

# Mr. Mugs Book

Starting Points in  
Language Arts



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LEV.6

ACT • BK • A

## Level 6

CURRHIST



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Included are:

Comprehension Skills  
Decoding Skills  
—Phonemic Analysis  
—Structural Analysis or Syllabication  
—Word Meaning or Spelling  
Language Development Skills

(See Skills Index, Inside Back Cover)

The *Mr. Mugs Book* includes activities based on the comprehension skills, the decoding skills, and the language development skills taught in Level Six.

It is recommended that the comprehension, decoding, and language development activity pages be used with the corresponding lesson plans in the Teacher's Guide for Level Six. They can be done independently by the children after the teacher has made sure that the directions are understood. Each activity, when completed, should be checked by the teacher and the children working together.

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Illustrations by: Susan Calverly,  
Debbie Shulman, 4, 102.

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My name is \_\_\_\_\_

Read each group of sentences. Underline the two sentences that mean the same.

1. Mr. Mugs raced down the street.  
Mr. Mugs ran a race with another dog on the street.  
Mr. Mugs ran quickly along the street.
2. A truck pulled up beside the curb.  
A truck drove up over the curb.  
The truck stopped near the curb.
3. Mr. Mugs missed his home and family.  
Mr. Mugs wished he was home with his family.  
Mr. Mugs couldn't see his home and his family.
4. If the plans are lost, I'll be glad about it.  
I'll be glad when we have the rest of the plans.  
When we have missing plans I will be very happy.
5. We've been over and over this.  
We should go over this again.  
We have already talked this over many times.
6. If you take the dog, no one will let you in the place.  
Without the dog, you wouldn't get within 10 km of that place.  
If you didn't have the dog, you couldn't get near the place.

My name is \_\_\_\_\_

Read each story. Underline the best name for the story.

1. One day Professor Von Hutzvon was driving down the street. Suddenly he saw a big sheep dog run out onto the sidewalk. "What could my dog, Alfie be doing in this part of town?" wondered the professor. "I had better take him right home." Professor Von Hutzvon stopped his car and went over to the sheep dog. The dog was friendly and wagged his tail, but he wouldn't follow the professor into his car. Then the professor saw the "Mr. Mugs" tag. "Why, you're not my dog," laughed the professor. "You run along home now."

# Mr. Mugs Meets Alfie

# The Wrong Dog

# Professor Von Hutzvon Takes a Drive

2. Last week my family moved into a new apartment. It is on the tenth floor of a tall building. Now my brother and I each have our own bedroom. I like standing on the balcony and looking down at the people and cars. I can also see the big blue swimming pool. I can hardly wait to go swimming in it. I hope that I will make friends with some of the children in our apartment building. Maybe I will meet a new friend when I ride down the elevator tomorrow on my way to school.

# A New Home

## Making Friends

# The Swimming Pool



My name is \_\_\_\_\_

3. One day two men caught Mr. Mugs. They put him into a truck and took him to a big building. Mr. Mugs had to wait alone in a dark room for many hours. Then the men brought a small brown dog into the room. Later they brought many more dogs of all colors and shapes. All the dogs were frightened. They wondered what the men planned to do. Soon Mr. Mugs heard the men talking. They said they wanted to take the dogs to another city to sell them. Mr. Mugs knew what he had to do. The next time one of the men opened the door of the room, Mr. Mugs raced out and knocked him over. All the other dogs ran out through the open door. "Thank you for helping us, Mr. Mugs!" barked the dogs.

The Two Men

Dogs, Dogs, Dogs

An Adventure for Mr. Mugs



My name is \_\_\_\_\_

Underline the words that end with a vowel standing for a glided sound.

hydro

arrest

quickly

tip

Rocky

light

he

loudly

balcony

Finish each sentence by printing the word from above that makes the sentence make sense.

Mr. Mugs was standing  
by a \_\_\_\_\_  
pole when Gus and  
\_\_\_\_\_ drove up  
in a van. Very  
\_\_\_\_\_, they  
threw Mr. Mugs  
inside! How could  
\_\_\_\_\_ ever  
get out?



Soon, Mr. Mugs was left  
on a \_\_\_\_\_.  
When he started to bark  
\_\_\_\_\_, two  
policemen heard him.



My name is \_\_\_\_\_

Find the words on the right in the Word Search box and circle them. The words go up and down or sideways.

p	a	l	o	n	g	q	w	z	b
n	w	m	e	s	j	t	v	a	e
o	a	l	x	r	i	k	u	y	x
b	e	c	a	m	e	t	d	u	q
e	e	e	c	b	a	p	e	l	m
f	p	c	t	g	h	o	c	e	f
o	d	f	d	e	f	r	o	s	t
r	a	s	t	y	z	b	d	w	d
e	x	c	h	a	n	g	e	s	u

along  
before  
away  
defrost  
exact  
became  
exchange  
decode

Use the correct prefix from the box to complete the unfinished word in each sentence.

a	be	de	ex
---	----	----	----

1. I want to \_\_\_\_\_change this broken radio for another one.
2. Can you \_\_\_\_\_code this secret letter and tell me where the money is.
3. Were the crooks caught \_\_\_\_\_fore they stole money?
4. They took the table and chairs \_\_\_\_\_way from us.



My name is \_\_\_\_\_

Read the doing words at the top of the page.  
Decide which is the right word for each sentence.  
Print it in the sentence.

**saw    seen    did    done**

1. After they \_\_\_\_\_ their homework, they watched TV.
2. No one had \_\_\_\_\_ a turkey that large.
3. Who \_\_\_\_\_ the ball hit the window?
4. He said, "My homework is all \_\_\_\_\_."
5. Have you ever \_\_\_\_\_ a rainbow?
6. The housework must be \_\_\_\_\_ today?
7. I \_\_\_\_\_ the movie yesterday.
8. Who has \_\_\_\_\_ the Hunter's new car?
9. What has Mr. Mugs \_\_\_\_\_ to his foot?
10. They had \_\_\_\_\_ their first snow fall.
11. Where \_\_\_\_\_ that fruit come from?



My name is \_\_\_\_\_

Read the sentence in each group. Put an X beside the first sentence if it tells about the other sentences in the group.

1. \_\_\_\_\_ Fish Head liked living on the waterfront.

There were many fish for Fish Head to eat on the waterfront.

At night Fish Head liked to chase rats on the waterfront.

He also had fun sitting on the dock howling at the moon.

2. \_\_\_\_\_ Everyone on the waterfront knew Fish Head.

The butcher threw potatoes at him and called him a thief.

Grandfather Rat raced all over the waterfront to get away from Fish Head.

The sailors on the boat called Fish Head a dirty wharf cat.

3. \_\_\_\_\_ Fish Head did just what he liked to do.

He stole fish heads and liver from people on the waterfront.

He howled even when people got angry and threw things at him.

He humped his back and spit when he was angry.

He stayed on the boat with the sailors, because he liked living there.

My name is \_\_\_\_\_

Read each story and the words below the story.  
Underline the words that tell what the main character is like.

Blackie is Farmer Smith's cat. She spends most of her time in the barn catching mice. "Blackie is the best mouser I've ever seen!" says Farmer Smith proudly. Blackie has two kittens. She takes very good care of her little ones. One day she even chased away a big dog who came into the farmyard while she and the kittens were playing.

brave	mean
sad	loving
helpful	restless

Beauty is Nancy's fluffy white cat. Beauty is too fat because she likes to eat. Nancy loves Beauty because they play exciting games together. Beauty makes sure never to scratch Nancy with her sharp claws while they play. Every night Beauty sleeps at Nancy's feet on her bed.

bossy	gentle
friendly	greedy
silly	playful

Would you rather have Blackie or Beauty for your pet? On a piece of paper tell which cat you would choose and why.



My name is \_\_\_\_\_

Read each sentence and the two words after it.  
Print the word that belongs in the sentence.

1. My dad is a _____.	butcher butter
2. What a _____ day it is.	minute miserable
3. Can this car go _____ now?	forward fortune
4. He felt sick to his _____.	stitches stomach
5. Please _____ that nail.	hammer hamster
6. Fish Head was _____ the ship.	aboard apart
7. Quick! Climb down the _____ !	landed ladder
8. Carrots was a red-headed _____.	sailor sailed
9. The sidewalk is very _____.	suddenly slippery
10. We need _____ to make the stew.	potatoes creatures

Word Meaning: context clues.

My name is \_\_\_\_\_

Read each sentence and the two words after it.  
Print the word that belongs in the sentence on the line.

1. We found the three _____ bikes.	girl's girls'
2. Fish Head liked that _____ boat.	sailor's sailors'
3. Are there two _____ sails here?	boats' boat's
4. Why are five _____ beds lost?	cat's cats'
5. Two _____ fields have corn.	farmer's farmers'
6. Many _____ coats are all dirty!	boys' boy's
7. The _____ owners are here.	dogs' dog's
8. Are these the _____ shells?	clam's clams'
9. Our _____ store is close to home.	butcher's butchers'



My name is \_\_\_\_\_

Read the list of Name Words and the list of Describing Words. Decide which describing word goes best with each name word. Print the describing word on the line.

	Name Words	Describing Words
		strange
1. _____	dog	smooth
_____		quarreling
2. _____	kidnappers	valuable
_____		nasty
3. _____	men	friendly
_____		searching
4. _____	secrets	busy
_____		nervous
5. _____	detectives	sleepy
_____		funny

Read each unfinished sentence. Decide how you could best finish the sentence. Print the word on the line.

1. The rabbit's fur felt like \_\_\_\_\_.

2. The perfume smelled like \_\_\_\_\_.

3. The full moon looked like \_\_\_\_\_.

My name is \_\_\_\_\_

Read each pair of sentences and the words after the sentences. Use the best word to join the two sentences into one sentence. Print the new sentence on the lines.

1. There was a big cake for the birthday. and  
There was no ice cream. but  
because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. We wanted to win the race. and  
There was a lovely prize. but  
because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. They came home from school. and  
They got something to eat. but  
because

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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My name is \_\_\_\_\_

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Read this story. Then follow the directions on Page 14.

One morning Sir Olaf walked out into the yard near the castle. He was the smallest knight in the kingdom. In fact he had been only a page boy until a week ago. But Olaf had helped kill the fierce dragon and the king had made him a knight.

As usual Olaf was carrying his little red flag that he used to chase the birds away from the castle garden. "Shoo! birds!" cried Olaf.

All the birds flew away when Olaf came near except one tiny blue bird with sad eyes and many broken feathers. "Oh please don't hurt me!" he peeped. "I am hurt and can hardly fly."

"What happened to you little bird?" asked Olaf with a kind voice, for he felt sorry for the poor bird.

"A cat caught me for its supper, but I was lucky enough to get away," explained the bird.

Olaf gently picked up the tiny bird and took him into the castle. He made him a soft bed and gave him good things to eat. Soon the little blue bird was well and strong again. Olaf had made a new friend.

From that time on, Olaf always put bread and seeds out in the garden for the birds. The birds had much to eat now, and kept away from the castle garden. "Feeding birds is much more fun than chasing them," decided Olaf.

My name is \_\_\_\_\_

Underline the sentence that best answers each question.

1. Why did the king make Olaf a knight?

Olaf was the smallest knight in the kingdom.

Olaf lived in a castle.

Olaf had helped kill the fierce dragon.

2. Why did Olaf always carry his little red flag?

Red was the color Olaf liked best.

Olaf chased birds away from the castle garden with the flag.

Olaf had lost his little green flag.

3. Why didn't the little blue bird fly away when Olaf came?

He wasn't afraid of Olaf.

He was Olaf's friend.

He was hurt and could hardly fly.

4. Why did a cat try to catch the little bird?

The cat wanted to eat the bird.

The cat was playing a game.

The cat didn't like birds.

Write the answer to this question on the line.

5. Why did Olaf help the little hurt blue bird?



My name is \_\_\_\_\_

Number these pictures in the correct order.



Number these sentences in the correct order.

- \_\_\_\_\_ The fierce dragon burned houses and spread terror all around the land.
- \_\_\_\_\_ The wicked dragon began to fight with the knights.
- \_\_\_\_\_ The knights set out to find the dragon and make him leave the country.
- \_\_\_\_\_ A brave knight killed the fierce dragon after a dreadful battle.
- \_\_\_\_\_ A boy went to tell the brave knights about the dragon.
- \_\_\_\_\_ Soon the knights found the dragon's home.

My name is \_\_\_\_\_

Make new words by adding the suffixes to the words.

care + ful = \_\_\_\_\_ big + est = \_\_\_\_\_

help + er = \_\_\_\_\_ friend + ly = \_\_\_\_\_

fear + less = \_\_\_\_\_ terrible + y = \_\_\_\_\_

Print the new words you have made in the correct places to best complete the sentences.

1. What a \_\_\_\_\_ group of children we met when we arrived at the new school.

2. I need a \_\_\_\_\_ when I do the job of handing out the tests to all the children in the school.

3. The \_\_\_\_\_ box we had ever seen was sitting in front of our place when we got home from school.

4. She felt \_\_\_\_\_ hungry after she swam in all the races that afternoon.

5. Try to be \_\_\_\_\_ when you pour the hot water from the kettle into the cup.

6. I don't know why that show didn't frighten her ; she must be \_\_\_\_\_ .

My name is \_\_\_\_\_

Read each sentence carefully. Add one of the prefixes in the box to complete the unfinished word. Print it on the line.

a	be	de	ex	re
---	----	----	----	----

1. Are you \_\_\_\_\_sleep yet?
2. We can \_\_\_\_\_liver your new TV today.
3. I'm going to \_\_\_\_\_plore that cave.
4. How do you \_\_\_\_\_wind this rope?
5. "All \_\_\_\_\_board!" called Carrots.
6. Fish Head went \_\_\_\_\_low deck for a nap.
7. "I don't want another \_\_\_\_\_lay!" the sailor yelled.
8. Carrots had to \_\_\_\_\_pair the sail.
9. Will they \_\_\_\_\_ply to your letter?
10. "Now we can \_\_\_\_\_gin to sail!" she cried.
11. Fish Head had to \_\_\_\_\_member how to walk on land.



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My name is \_\_\_\_\_

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Read the sentence. Decide what is the name part of the sentence. Put one line under this part. Decide what is the doing part of the sentence. Put two lines under this part.

1. The girls and boys are playing.
2. The two sailors were laughing.
3. He jumped on the bed.
4. The cat snatched the chicken wing.
5. Curt and Jan ran up the stairs.

Study the list of words. Decide what is the right alphabetical order for the five words. Put the number 1 beside the word that should be first. Then put the number 2 beside the word that comes next in the alphabet. Go on in the same way with the rest of the words.

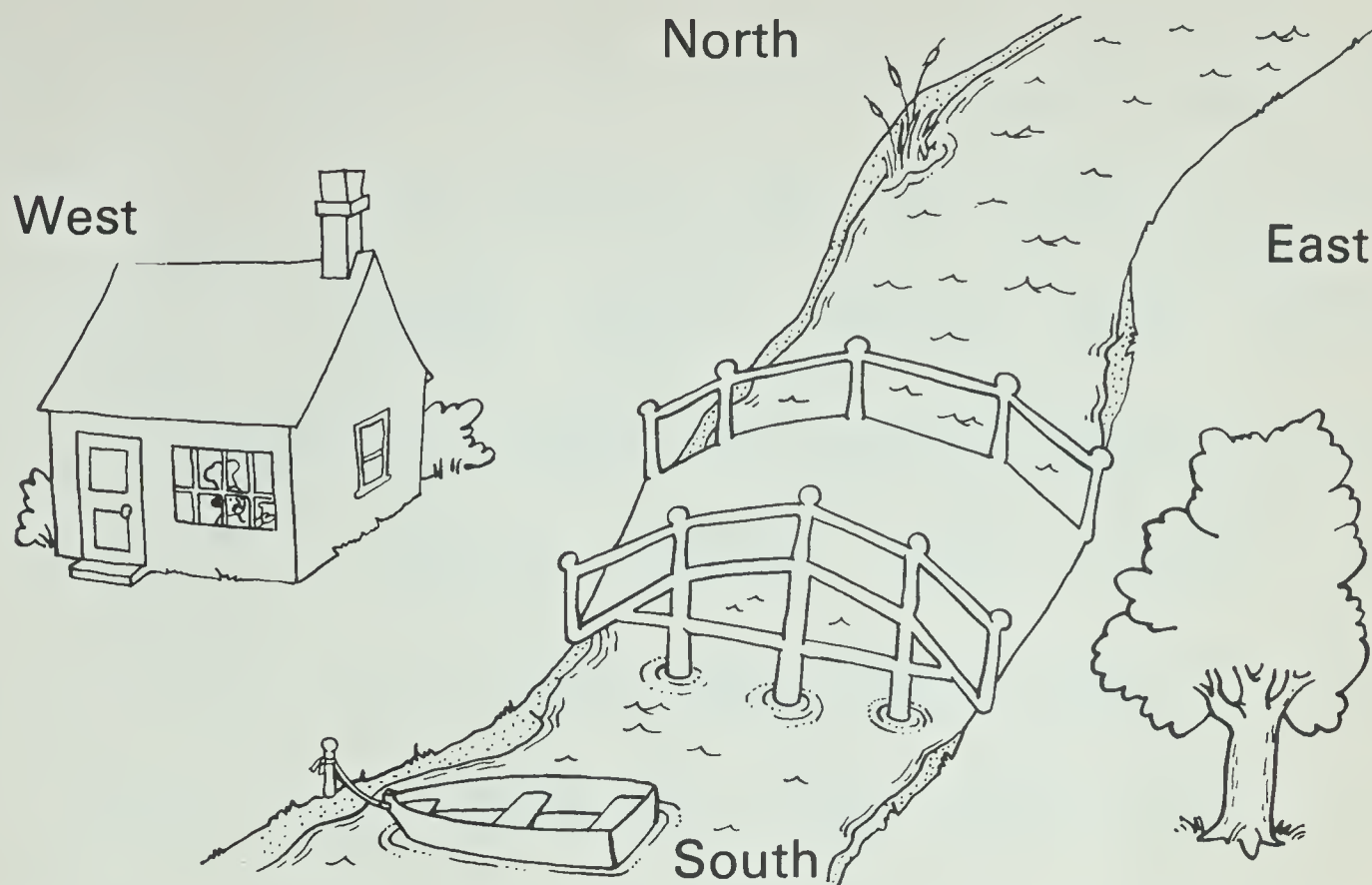
\_\_\_secrets    \_\_\_post    \_\_\_backwards    \_\_\_apartment

\_\_\_muzzle    \_\_\_forward    \_\_\_ladder    \_\_\_aboard

\_\_\_done    \_\_\_slippery    \_\_\_bottle    \_\_\_although

\_\_\_reason    \_\_\_decided    \_\_\_sailor    \_\_\_middle

My name is \_\_\_\_\_



Follow the directions in this paragraph to finish the picture above.

This is the bridge in the little village called Wynlock-on-the-River. Draw a black dog walking across the bridge. Color the bridge brown. The Baker lives in the house on the west side of the river. Make his house red with a yellow door. The Baker is inside baking bread. Show the smoke from his fire coming out of his chimney. Draw a path from the Baker's house to the bridge. Color the river blue and the boat in it orange. The tree on the east side of the river is an apple tree. Draw some apples on the tree. Draw a line showing where the Baker would walk to get to the tree to pick some apples for a pie.

My name is \_\_\_\_\_

Underline all of the words that could be used to answer each question.

1. Which of these are jobs people do?

bubbles baker weaver smile doctor

2. Which of these could tell about a bridge?

angry rickety wide wooden square

3. Which of these words tell when?

alone now after soon tomorrow

4. Which of these grow.

grass puppet child talk flower

5. Which of these are good to eat?

chocolate feather matches apple bread

6. Which of these tell about winter?

camping skating snow sled birthday

7. Which of these could tell about a dog?

friendly forever flying hungry quick

8. Which of these can you do?

kick really read wash yesterday



My name is \_\_\_\_\_

Add *s*, *es*, *ed*, or *ing* to the verb to make the verb fit the sentence. Print the ending on the line.

One day, the Cobbler and the Weaver  
were walk \_\_\_\_\_ home. They heard  
someone cry \_\_\_\_\_. It was the Chimney  
Sweep.

"I'm finish \_\_\_\_\_ in this town," he  
said. "My broom has lost all of its  
straw. I've been try \_\_\_\_\_ to fix it, but  
I can't."

"If the Weaver fix \_\_\_\_\_ your broom,  
will you be stay \_\_\_\_\_ in our town?"  
the Cobbler ask \_\_\_\_\_.

"Why, yes! Thank you!," said the  
Chimney Sweep.

The Weaver fix \_\_\_\_\_ the broom with  
new straw, and all three of them went  
home happily.

My name is \_\_\_\_\_

Read each pair of words. Circle the word that is spelled correctly.

batwein	between	oar	oer
soar	sare	rever	river
borr	boar	hoar	hora
fouhgt	fought	bridge	brigde

Unscramble the word at the end of each sentence. Print the correct spelling of the word on the line.

1. We have a \_\_\_\_\_ around our lawn. heged

2. I am in the \_\_\_\_\_ of the road. mddiel

3. \_\_\_\_\_ is the opposite of backward.  
orFadrw

4. We had mashed \_\_\_\_\_ for supper.  
ptotaoes

5. "An \_\_\_\_\_ a day keeps the doctor  
away." palpe

6. I ate all that food, and now I have  
a \_\_\_\_\_ ache. tsomcah

---

My name is \_\_\_\_\_

---

Read the sentences. Decide what punctuation marks are missing from each one. Put the right punctuation marks in the sentences where they belong.

1. Mommy said, Curt, you must come here.
2. Curt did not understand
3. He asked, "Why do I have to come now?"
4. "We have to go to the doctor, answered Mommy
5. "Oh, yes, I forgot," said Curt
6. "Can we take Mr. Mugs with us? Curt asked.
7. Mommy thought for a minute
8. Then she said, Yes, if you sit in the back seat with him.
9. Curt knew he would have to hold on to Mr. Mugs
10. Then he said, I changed my mind, Mommy."
11. "Can I take Pat with me instead of Mr. Mugs?"
12. Mommy said, "Yes, Curt, that's a better idea



My name is \_\_\_\_\_

Read each paragraph. Then underline the two sentences that tell what might happen next.

Jane walked down the street carrying a birthday present. She went to her friend Sam’s house. In the back yard she saw some children wearing party hats. Jane, Sam, and the other children played games and sang songs. The children helped cut the grass in the back yard. The children all had some birthday cake.

Jane was the captain of a big ocean liner. She stood on the deck on the captain’s bridge high above the water. Jane looked out over the ocean. She saw cars, streets, and houses all around. She saw a small group of whales swimming by. She saw a large white iceberg floating ahead.

Jane put on the magic firefighter’s hat. Suddenly she was at the fire station. She watched the firemen washing the fire engine and checking the hoses. All at once a loud buzzer sounded. The firemen put the hoses into the truck and drove away quickly. The firemen put out the fire and helped the people. The firemen laughed when they heard the buzzer.

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My name is \_\_\_\_\_

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Circle the sentences which tell about something that could really happen.

1. Two men stole a big sheep dog.
2. A boy won an elephant in a game at a birthday party.
3. The captain of the ocean liner was wearing a blue uniform.
4. Fairies helped the people in a village build a new bridge.
5. My mother bought a green penguin and a basket of beans at the market.
6. The farmer's horse had lost its shoe.
7. Mr. Mugs called to the police, "Help me! I'm out here on the balcony!"
8. A cat chased a big rat all over the waterfront.
9. A big cake of soap crashed into an ocean liner and made it sink.
10. The bright silver flying fish flew over the moon.

Print two sentences on your paper which tell about things that couldn't really happen.

My name is \_\_\_\_\_

Do the puzzle using the clues at the bottom. The words to go in the puzzle are on the right, but see how much of the puzzle you can do without looking at them.



command  
matter  
ocean  
captain  
above  
iceberg  
empty  
gurgling

Across

- 1. An order.
- 3. The head person on a ship.
- 6. Ships sail on this.
- 7. Opposite of "full".
- 8. A "glug, glug" sound.

Down

- 2. "It doesn't \_\_\_\_."
- 4. Opposite of "below".
- 5. A huge mountain of ice floating in the water.



My name is \_\_\_\_\_

Add one of the prefixes in the box to the word part to make the sentence make sense. Print the prefix on the line.

re	dis	un
----	-----	----

1. If your parents are angry, maybe you have \_\_\_\_\_  
\_\_\_\_\_pleased them.
2. Please \_\_\_\_\_thread my needle and I will get another color of thread for it.
3. Why did you \_\_\_\_\_do your shoe laces?
4. I want to be there first and \_\_\_\_\_cover the treasure before anyone else does.
5. I think that new rule is very \_\_\_\_\_fair to our team.
6. Can you \_\_\_\_\_call when you were a baby?
7. Please \_\_\_\_\_move these old papers from the basement.
8. Captain Jane likes \_\_\_\_\_sliced bread better than sliced bread.

My name is \_\_\_\_\_

Read each pair of sentences. Decide what describing words you can add to the second sentences. Print them on the lines.

1. The box of flowers was on the balcony.

The \_\_\_\_\_ box of flowers was on the balcony.

2. The cat sat on the dock and howled.

The \_\_\_\_\_, \_\_\_\_\_ cat sat on the dock and howled.

3. They had to slay the dragon.

They had to slay the \_\_\_\_\_ dragon.

4. She wore the hat in the bathtub.

She wore the \_\_\_\_\_ hat in the bathtub.

5. There were hundreds of bubbles.

There were hundreds of \_\_\_\_\_ bubbles.

6. Jane noticed a brass handle.

Jane noticed a \_\_\_\_\_ brass handle.

My name is \_\_\_\_\_

Read the words at the side of the page. Read the two sentences. Use the best word to join the two sentences into one sentence. Print the new sentence on the lines.

1. Mr. Mugs stayed inside. while  
It was raining outside.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Our friends came to see us. after  
We were sleeping.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. We had our lunch. until  
We went swimming.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Don't eat. because  
Dinner time.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

although



My name is \_\_\_\_\_

This chart tells about six different kinds of birds.  
Read it and then fill in the bottom row of boxes  
telling about a bird you know.

Bird	Color	Where it Lives	Food	Nests
barn swallow	orange and blue	on farms	insects	made of mud
house wren	brown and white	in bushes	insects	in bird houses or trees
kingfisher	blue and white	near water	fish	in bank on shore
crow	black	in country	corn, insects, eggs	in trees
barn owl	brown and white	in farmyards and marshes	mice	in barns or trees
marsh hawk	white, gray, and brown	in marshes	mice and other small animals	on ground
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

My name is \_\_\_\_\_

Answer these questions by studying the chart on page 30.

1. What does a house wren eat? \_\_\_\_\_

2. Where does the barn owl build its nest? \_\_\_\_\_

3. What colors is the barn swallow? \_\_\_\_\_

4. What does the kingfisher eat? \_\_\_\_\_

5. Where does the crow live? \_\_\_\_\_

6. Where does the barn swallow live? \_\_\_\_\_

7. If you saw a brown and white bird eating a mouse, what might it be? \_\_\_\_\_

8. If you saw a black bird out in the country, what might it be? \_\_\_\_\_

On a piece of paper make up two questions to ask about the bird you added to the chart. Ask someone in your group to answer your questions.

My name is \_\_\_\_\_

Look at this contents page and then answer the questions below.

Title	Page
Jane Goes to the Market	27
Foods From Many Lands	36
Let's Visit a Store	47
Sam, the Waterfront Market Cat	61
Adventure at the Shopping Center	89
So You Want to be a Store Manager	95

1. Which story starts on page 89?  
\_\_\_\_\_  
\_\_\_\_\_
2. On what page does "Let's Visit a Store" start?  
\_\_\_\_\_  
\_\_\_\_\_
3. On what page can you read a story about a cat?  
\_\_\_\_\_  
\_\_\_\_\_
4. On what page can you read a story about Jane?  
\_\_\_\_\_  
\_\_\_\_\_
5. Which story would you read if you wanted to find out about the work a store manager does?  
\_\_\_\_\_  
\_\_\_\_\_
6. Which story would you read if you wanted to find out what people eat in other countries in the world?  
\_\_\_\_\_  
\_\_\_\_\_



My name is \_\_\_\_\_

Finish this talk a sister and brother are having. Choose the correct word from the end of each sentence that best completes the sentence. Print it on the line.

"Well, let's go to the market. Do you want to travel on the \_\_\_\_\_?" (train strain)

"How long will we \_\_\_\_\_?" (day stay)

"Oh, maybe \_\_\_\_\_ hours." (eight ate)

"Wow! We better \_\_\_\_\_ all of this to Mom." (explore explain)

"Oh, she knows. I told her."

"Do you think I could wear my winter hat with a \_\_\_\_\_?" (veil snail)

"No, we're not going by \_\_\_\_\_ you know." (slay sleigh)

"I need to buy a wooden \_\_\_\_\_ at the market." (faint frame)

"How about buying a \_\_\_\_\_ to give to Mom?" (make tray)

"I think that's a good idea! Let's go!"

My name is \_\_\_\_\_

Say each word softly to yourself. How many parts or syllables does it have? Put the number on the line. Then divide the word into syllables by drawing a line between the syllables in this way: bas/ket.

lunchbox \_\_\_\_\_

dragon \_\_\_\_\_

detectives \_\_\_\_\_

uniform \_\_\_\_\_

loudspeaker \_\_\_\_\_

blacksmith \_\_\_\_\_

captain \_\_\_\_\_

balcony \_\_\_\_\_

Read each sentence. Find a word above that will make sense in the sentence. Print the word on the line.

1. At Pioneer Village we watched a \_\_\_\_\_  
make shoes for a horse.

2. When we visited the police station, we saw some  
plain clothes \_\_\_\_\_.

3. Every floor of the apartment building had a  
\_\_\_\_\_ that looked out over the street.

4. On Fridays, I always bring cake in my  
\_\_\_\_\_ to school.

5. The principal sometimes talks to us over the school  
\_\_\_\_\_.

My name is \_\_\_\_\_

Read the sentence. Decide what part of it is the name part. Put one line under that part. Decide what part of it is the doing part. Put two lines under that part.

1. Mommy and Curt stayed in the car.
2. Sir Olaf came back.
3. The fire spread quickly.
4. Jane rewarded the men.
5. The children grew quiet.

Read each unfinished sentence. Decide which part is missing. Is it the name part or the doing part? Make a finished sentence by adding the missing part and print the whole sentence on the line.

is going home. \_\_\_\_\_

My sister \_\_\_\_\_

liked that book. \_\_\_\_\_

Mr. Mugs \_\_\_\_\_

outside. \_\_\_\_\_



---

---

My name is \_\_\_\_\_

---

Read the paragraph and the three sentences on the right. Underline the sentence that tells what the paragraph is about.

- |   |   |
|---|---|
| 1. Jane went to a birthday party. She had cake and many other good things to eat. She sang songs with the children.   | ___ A birthday party.   |
| 2. The butcher didn't like Fish Head because he stole liver. The man in the fish market got angry when Fish Head took fish.   | ___ Jane sang songs.  |
| 3. Half the people of the village of Wynlock lived on the east side of the river. The other half lived on the west side. The women of the east quarreled with the women of the west. The men of the west fought with the men of the east. | ___ Jane did many nice things at the birthday party.                      |
|   | ___ Many people didn't like Fish Head.                                    |
|   | ___ Fish Head often stole liver and fish.                                 |
|   | ___ Fish Head went to see the butcher.                                    |
|   | ___ Some people in Wynlock lived in the east.                             |
|   | ___ The people on the east side didn't like the people on the west side.  |
|   | ___ The village of Wynlock had a river that ran through the middle of it. |

My name is \_\_\_\_\_

Number the pictures to go with the paragraphs.  
Print the name of each story character under the picture.



1. My friend, Gus, and I kidnapped a big sheep dog. We planned to use the dog to help us steal Professor Von Hutzvon's secrets. Who am I?
2. I had a day dream about being the captain of an ocean liner. I saved the ship from hitting a giant cake of soap. Who am I?
3. I live in a village called Wynlock-on-the-River. I bake bread for the people of the village. I helped build a new bridge when the old one fell down. Who am I?
4. I live in an old castle with two brave knights named Sir Charles and Sir Egbert. One day the King made me a knight, too, after I helped get rid of a dragon. Who am I?

My name is \_\_\_\_\_

Read the list of words and the clues for the words below. Print the word that answers each clue on the line after it.

chicken

electrician

muzzle

siren

miserable

cobbler

sailor

1. This sound tells you the police  
are coming. \_\_\_\_\_

2. Gus and Rocky put this on  
Mr. Mugs. \_\_\_\_\_

3. This person makes shoes. \_\_\_\_\_

4. You feel this if you are sick. \_\_\_\_\_

5. Fish Head liked this kind of  
person. \_\_\_\_\_

6. This is an animal found on a  
farm. \_\_\_\_\_



My name is \_\_\_\_\_

My name is \_\_\_\_\_

My name is \_\_\_\_\_

- My name is \_\_\_\_\_

My name is \_\_\_\_\_

- My name is \_\_\_\_\_

My name is \_\_\_\_\_

Choose from the list the word that means **the same** as the underlined word in the sentence. Print the word on the line.

review	behind
unopened	reread
derailed	aboard
discourage	preschool

1. I want to read again that book. \_\_\_\_\_

2. This box is not opened. \_\_\_\_\_

3. All on board! \_\_\_\_\_

4. My brother is before school age. \_\_\_\_\_

5. The train is off the rails! \_\_\_\_\_

6. He is at the back of me. \_\_\_\_\_

7. Let's view again the questions for this  
story. \_\_\_\_\_

8. I will try to stop you from going  
alone. \_\_\_\_\_

My name is \_\_\_\_\_

Read each sentence. Decide what punctuation marks are missing and what words need capital letters. Print the sentences making the changes.

1. what cities did you see in canada

2. doctor john said, I like to go ice skating

3. the childrens toys were missing

4. I read a story called the candy house

5. Curt asked What did mr mugs do

6. My family read the story about wynlock.

7. Theyre going to my sisters house.



---

---

My name is \_\_\_\_\_

---

Read each story. Then underline the best name for the story.

1. One day Mr. Scrunch went to a country fair. He saw many prize animals there. He looked at many kinds of vegetables and flowers. He bought a jar of jam to eat for his breakfast. Then Mr. Scrunch went on some exciting rides.

Mr. Scrunch's Trip      The Prize Animals  
A Visit to the Fair

2. One morning Mr. Scrunch found a big brown dog asleep on his front porch. He asked all his neighbors if any of them knew where the dog lived. No one had seen him before. Mr. Scrunch liked the brown dog and the brown dog liked Mr. Scrunch. "You can live here with me now, Brownie," said Mr. Scrunch.

A New Pet for Mr. Scrunch      The Neighbor's Dog  
The Dog on the Porch

Make up a name for the story below.

Mr. Scrunch invented a dresser and undresser. It looked like a comfortable chair. It could take off or put on the clothes of anyone sitting in it. It could do many other jobs too.

My name is \_\_\_\_\_

Read each sentence part on the left. Then find words on the right that best complete the sentence. Print the letter for the words on the line.

- |  |  |
|--|--|
| 1. Mr. Scrunch invented machines _____                             | a. so he became very tired.                                |
| 2. Mr. Scrunch worked very, very hard at inventing things _____    | b. so they swished their tails at the flies.               |
| 3. Mr. Scrunch saw that his animals needed help _____              | c. so they couldn't get up in the morning.                 |
| 4. One pig couldn't run very fast _____                            | d. so she wouldn't have to work so hard to get her food.   |
| 5. The flies buzzed around the horses in hot weather _____         | e. so they were bored.                                     |
| 6. Mr. Scrunch invented a grazing machine for Belle, the cow _____ | f. so it was easier for people to do their work.           |
| 7. Soon the animals had practically nothing to do _____            | g. so he decided to make inventions for them.              |
| 8. The hens were too comfortable in their new beds _____           | h. so Mr. Scrunch invented stilts to make his legs longer. |

My name is \_\_\_\_\_

Find the words on the right in the Word Search box and circle them. The words go up and down and sideways.

x	e	f	g	i	m	o	n	d	s
d	a	b	r	o	o	s	t	a	h
r	m	l	o	q	m	a	z	m	o
r	e	m	o	v	e	y	c	a	u
t	n	n	p	e	n	d	b	g	l
s	j	p	a	s	t	u	r	e	d
v	o	x	f	u	h	k	j	i	e
w	y	g	f	a	m	o	u	s	r

enjoy  
famous  
remove  
roost  
pasture  
damage  
moment  
shoulder

Read each sentence. Choose the correct word from above to finish the sentence. Print the word on the line.

1. Mr. Scrunch was a very \_\_\_\_\_ inventor.

2. Did you hurt your arm right up to your \_\_\_\_\_ when you fell?

3. We only keep four cows in our small \_\_\_\_\_.

4. I really do \_\_\_\_\_ using my new dish washer.



My name is \_\_\_\_\_

Underline the suffix in each of these words.

invention

pension

potion

motion

mansion

action

station

information

occasion

Choose the correct word from above to complete each sentence. Print the word on the line.

1. Mr. Scrunch made a wonderful new \_\_\_\_\_.

2. The witch mixed up a magic \_\_\_\_\_.

3. Could you please give me the \_\_\_\_\_ for my story on birds.

4. His birthday is a wonderful \_\_\_\_\_ in our home.

Divide these words into syllables by drawing lines between the syllables in this way: mar/ket.

mansion

become

pension

helper

pension

nearly

depart

exchange

undress

My name is \_\_\_\_\_

Read each pair of sentences and the words after the sentences. Use the best word to join the two sentences into one sentence. Print the new sentence on the lines.

1. Mr. Scrunch wanted to help people. but  
He wanted to make them happier. because  
and

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Mr. Scrunch needed a vacation. and  
He bought a farm. so  
until

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Mr. Scrunch would not stop. or  
He made something for each animal. because  
until

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My name is \_\_\_\_\_

Read the sentences in each group. Put an X beside the first sentence only if it tells about the other sentences in the group.

1. \_\_\_\_ Marty was angry about the mean things her mother had done to her.  
Her mother had slapped Marty once.  
Her mother had called Marty silly and slow.  
Sometimes Marty's mother wasn't fair to her.
2. \_\_\_\_ Marty's eyes were red when she came down to breakfast.  
She felt bad for saying, "I hate you," to her mother.  
She helped her mother make pancakes.  
Soon Marty and her mother both felt better.
3. \_\_\_\_ Marty and her mother liked to do many things together.  
Often they rode on their bicycles to the library.  
They liked cooking exciting new foods.  
They sometimes sat together listening to music.

Print a sentence which tells about the ones below.

At recess Marty and her friends often played baseball.  
Marty sometimes played hockey with her brothers.  
In the fall Marty planned to join a football team.



My name is \_\_\_\_\_

Read each paragraph. Then circle the best answer for each question.

1. Angelo shouted at his little brother. He stamped down the hall and slammed the bedroom door. He kicked a toy animal lying on the floor under the bed. How was Angelo feeling?

angry

bossy

strong

2. Marty helped her mother make pancakes. She got out the cook book. Then she measured out flour, milk, sugar, and salt. Marty and her mother took turns stirring the batter. How was Marty feeling?

greedy

careful

helpful

3. Tom curled up in a ball on his bed. He turned his face to the wall and cried. He thought about all the terrible things that had happened to him that day. How was Tom feeling?

nervous

fearful

miserable

Print two or more words to answer this question.

Ann's mother put her arms around Ann. She gave Ann a big hug and kiss. Then she and Ann played Ann's favorite game. How was Ann's mother feeling?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My name is \_\_\_\_\_

Look at the consonant clusters that come at the end of many words. Look at the word parts. Add consonant clusters to the word parts to make new words. Print the words on the lines.

### Consonant Clusters

lt	lk
nd	nt
st	

_____
_____
_____
_____
_____
_____

### Word Parts

fe	grou
ta	bla
co	bui

_____
_____
_____
_____
_____
_____

Look over the words you have printed. Choose the correct word to finish each sentence. Print it on the line.

1. How long was it before they \_\_\_\_\_ a bridge across the river?
2. Did they \_\_\_\_\_ the rock so they could put a road through?
3. What is the \_\_\_\_\_ of a loaf of bread now?
4. She \_\_\_\_\_ very badly about missing her friend's birthday party.

My name is \_\_\_\_\_

Add one of the endings from the box to the word to make it right for the sentence. Print it on the line.

s	es	ed	ing	er	est	ly	y
---	----	----	-----	----	-----	----	---

1. The bus is \_\_\_\_\_ here every day. **stop**

2. She stayed in school until she \_\_\_\_\_  
all her work. **finish**

3. Each time he put more money in the piggy bank,  
it got \_\_\_\_\_ than it was before. **heavy**

4. My mom \_\_\_\_\_ the alarm on my clock  
every night. **fix**

5. We \_\_\_\_\_ the dishes and put them  
away **dry**.

6. The \_\_\_\_\_ child got picked for the team  
first. **big**

7. The movie we saw was a very \_\_\_\_\_  
one. **fun**

8. The \_\_\_\_\_ the work gets, the more she  
likes it. **hard**



My name is \_\_\_\_\_

Read each pair of sentences and the words after the sentences. Use the best word to join the two sentences into one sentence. Print the new sentence on the lines.

as            until            after            when            while

1. She is opening the door.  
She is ringing the door bell.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. He watched TV.  
He was doing the dishes.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Jan took a bath.  
She went swimming.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. We don't add the icing.  
The cake has cooled.

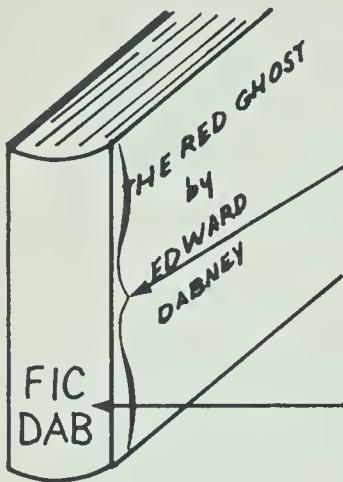
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My name is \_\_\_\_\_

The books in the fiction part of the library are arranged in alphabetic order.



This is the spine of a fiction book.

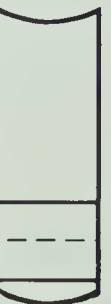
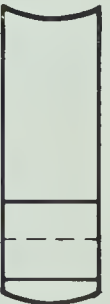
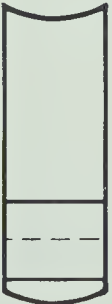
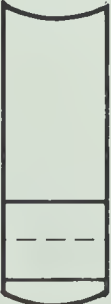
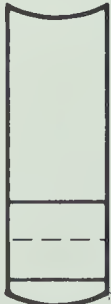
These are the first three letters of the author's name.



Are these three books in \_\_\_\_\_  
alphabetic order? \_\_\_\_\_



Put the fiction books above in alphabetic order. Print the spines in alphabetic order below.



---

My name is \_\_\_\_\_

---

Read the story. Then number the sentences below in 1 to 6 order as they happened in the story.

One morning the cook decided to make pancakes. He knew that the lumberjacks loved pancakes for breakfast. First he took out his big bowl and his measuring cup. Then he measured out flour, sugar, and salt into the bowl. The cook added eggs and milk to the bowl next. As he stirred the batter with his big wooden spoon, he started to think. "What else could I add to these pancakes to make them taste even more delicious?" he wondered. He had an idea. "I'll put in some blueberries!" he said.

When the batter was all mixed the cook began cooking the pancakes. He cooked and cooked, one pancake after another until the batter was all gone. "Those were the best pancakes you ever made!" one of the men told the cook. The cook smiled. He was happy when the men liked the food he made.

\_\_\_\_\_ Then he added eggs and milk.

\_\_\_\_\_ The cook decided to make pancakes.

\_\_\_\_\_ He thought about putting blueberries into the pancake batter.

\_\_\_\_\_ The cook was proud when the men enjoyed the pancakes.

\_\_\_\_\_ He put flour, sugar, and salt into the bowl.

\_\_\_\_\_ He cooked the pancakes.



My name is \_\_\_\_\_

Read the story. Number the sentences below in 1 to 4 order as they happened. Then print the last two things that happened in the story on the lines.

The Main John’s father tossed his heavy ax into the trunk of a tree. He said, “When my boy is big enough, he will pull his ax out of the tree.”

When the Main John was about four years old, he decided to go to work as a lumberjack. “I need an ax to be a lumberjack,” he said to his father.

“Find the ax I put in the tree trunk and try to pull it out. If you can, you are strong enough to be a lumberjack,” answered his father.

The Main John went into the woods and found the ax. First he looked at the heavy ax. Then he spit on his hands, grabbed the ax handle, and pulled it out of the tree. “Logging is the work for me!” he cried happily.

\_\_\_\_\_ The Main John wanted to become a logging man.

\_\_\_\_\_ He went into the woods and found the ax.

\_\_\_\_\_ The Main John’s father put an ax into a tree.

\_\_\_\_\_ His father told the Main John to find the ax and pull it out of the tree.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My name is \_\_\_\_\_

Print the correct word on each line.

carry

boy

toy

join

joy

noise

ready

coin

The Main John started out as a little  
\_\_\_\_\_. His only \_\_\_\_\_  
was an ax. He got quite a bit of practice  
cutting down trees. He became so strong  
that he could \_\_\_\_\_ a log that  
was heavier than a man!

One day, when he was just four, he  
decided to \_\_\_\_\_ the lumberjacks.

They were all \_\_\_\_\_ to see if he  
could cut down a tree faster than they

could. A \_\_\_\_\_ was tossed to  
see which lumberjack would cut down a  
tree at the same time as the Main John.

What \_\_\_\_\_ there was as the  
Main John and lumberjack began to chop  
their trees. The race was close. No one  
could tell which one was going to win.

Finally, what \_\_\_\_\_ his pa felt  
when the race was over and won by none  
other than the Main John!

My name is \_\_\_\_\_

Match the words on the two sides of the box to make compound words. Print the words on the lines.

some                  ground

out                    where

down                 side

worth                town

fair                   while

tooth                 pick

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Print the correct compound word you have made in the sentence where it belongs.

1. \_\_\_\_\_ in this house I'll find my books.

2. It's colder \_\_\_\_\_ than it looks.

3. Do you think it's really \_\_\_\_\_ to spend all that time watching TV?

4. Everyone was going to the \_\_\_\_\_ to see all the new rides.

5. A \_\_\_\_\_ is a small thin piece of wood.



My name is \_\_\_\_\_

Decide which word is the right word for the sentence. Print the word on the line.

1. They _____ playing in the school yard.	was were
2. Why did you _____ the other bike?	bring brought
3. I _____ that I didn't want cake.	say said
4. I _____ going home with Marty.	was were
5. Look what Mom _____ home.	bring brought
6. When I _____ Go, start running.	say said
7. There _____ five spy glasses.	was were
8. We have _____ the apples.	bring brought
9. What _____ in that bottle?	was were

Language Development: irregular past tenses *said, brought, were*.

My name is \_\_\_\_\_

Read the sentences. Decide what words need capital letters. Print the sentences making the changes.

1. mr. Scrunch liked to make inventions.

2. he moved to a farm outside gold city.

3. Curt and i read a book called windy.

Study the list of words. Decide what is the right alphabetical order for the five words. Put the number 1 beside the word that should be first. Then put the number 2 beside the words that comes next in the alphabet. Go on in the same way with the rest of the words.

\_\_\_ famous    \_\_\_ trouble    \_\_\_ roost    \_\_\_ Belle    \_\_\_ enjoy

\_\_\_ batter    \_\_\_ poured    \_\_\_ drawer    \_\_\_ remove    \_\_\_ weather

\_\_\_ heavy    \_\_\_ suit    \_\_\_ manage    \_\_\_ damage    \_\_\_ expect

\_\_\_ stamped    \_\_\_ fairly    \_\_\_ matches    \_\_\_ tiptoe    \_\_\_ bare

My name is \_\_\_\_\_

A girl in Grade Three wanted to find out about four different animals. She found these paragraphs about the animals. Read the paragraphs. Then follow the directions on Page 60.

**Tigers** live mostly in the forests of Asia. Some tigers grow to be about 4 m long. Tigers hunt forest animals like deer and wild pigs and also animals belonging to people like cows.

**Giraffes** are the tallest animals in the world. Some giraffes grow to be almost 6 m tall. They have long legs and necks, brown and white spotted hides, and short horns. Giraffes live on the flat countryside of Africa. The giraffe's long neck helps it eat the leaves of trees. Giraffes can run very fast.

**Kangaroos** live on the grasslands of Australia. Some kangaroos are grey, others are red. The mother kangaroo carries her baby in her front pocket. People kill kangaroos for their soft fur. Kangaroos have long strong back legs and tails. They can jump far and fast. They have short front legs. Kangaroos feed on grass much like cows do.

**Elephants** are huge gray animals. Their skin is loose and rough. They have big ears, long, long noses, and little tails. Elephants live in Africa and Asia. Elephants eat leaves, grass, fruits, and vegetables. They must eat a lot of food every day.



My name is \_\_\_\_\_

She decided to put what she had learned on this chart. Print what she would put for each animal under the headings below.

Animal	What looks like	Where lives	Food
tigers			
giraffes			
kangaroos			
elephants			

My name is \_\_\_\_\_

Look at the three pictures. Then read the sentences below. Tell which sentence belong with which picture by printing the letter of the picture before the sentence.



\_\_\_\_\_  
-----  
\_\_\_\_\_

Clearing away snow is hard work.

\_\_\_\_\_  
-----  
\_\_\_\_\_

It is fun to build snowmen after a fresh snowfall.

\_\_\_\_\_  
-----  
\_\_\_\_\_

Snowball fights are fun too — if you don't play rough.

\_\_\_\_\_  
-----  
\_\_\_\_\_

No two snowflakes look the same.

\_\_\_\_\_  
-----  
\_\_\_\_\_

Children have fun going down snowy hills on their sleds.

\_\_\_\_\_  
-----  
\_\_\_\_\_

Snowflakes are flat.

\_\_\_\_\_  
-----  
\_\_\_\_\_

Snow storms cause problems for many people.

\_\_\_\_\_  
-----  
\_\_\_\_\_

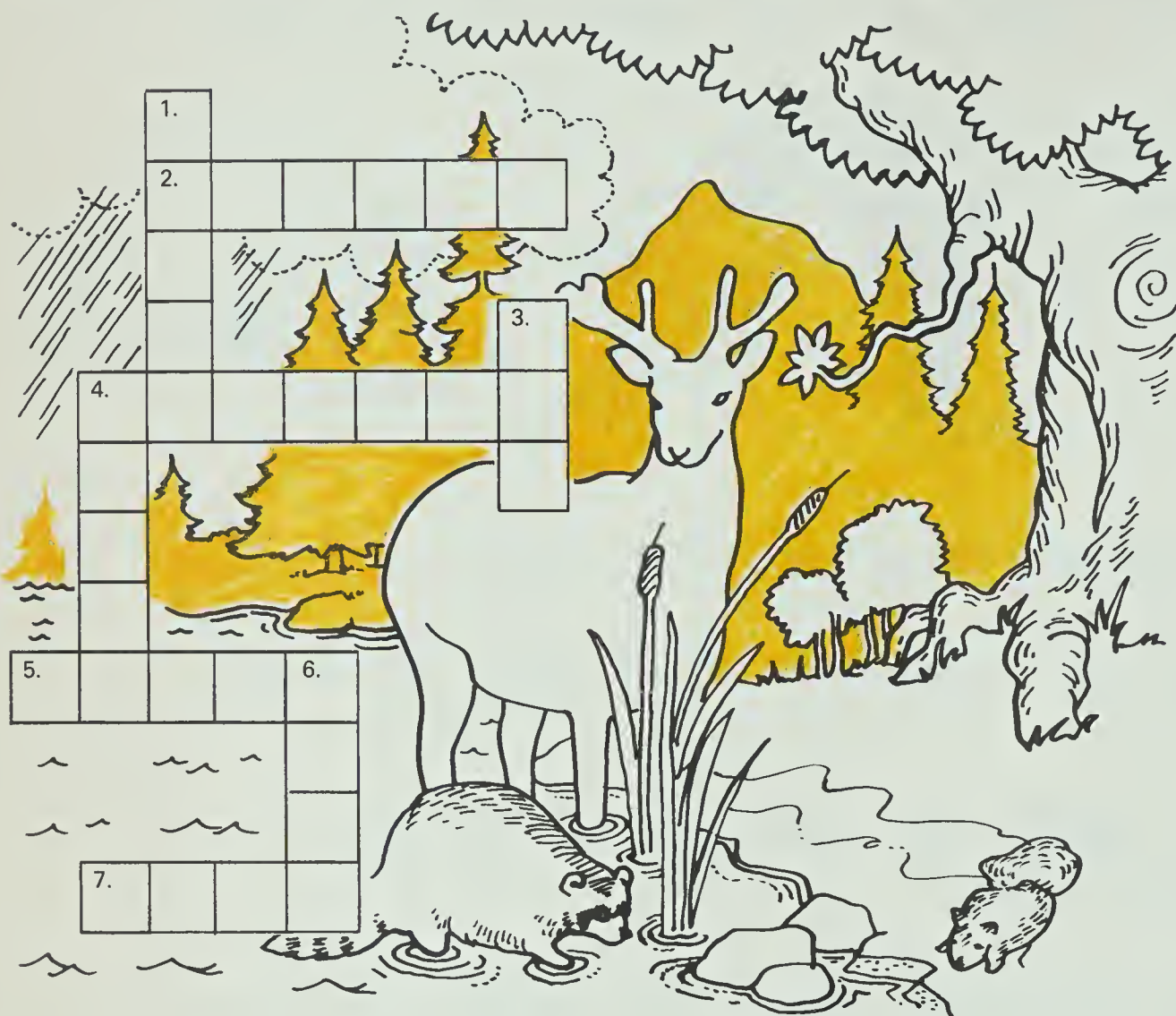
Every snowflake has six sides or tips.

\_\_\_\_\_  
-----  
\_\_\_\_\_

The deep snow must be moved off streets and sidewalks.

My name is \_\_\_\_\_

Finish the puzzle using the clues at the bottom.  
The words to use are at the right.



crumble  
amount  
dew  
cycle  
ferns  
vapor  
soil  
cool

### Across

2. What is the total \_\_\_\_\_ of the grocery bill?
4. A cookie will do this when you crush it.
5. These are plants that have no flowers.
7. This is the opposite of *warm*.

### Down

1. This is a kind of mist that rises from the water.
3. Small drops of water that appear on grass at night are called \_\_\_\_\_.
4. Water rises and falls in a never-ending circle called the water \_\_\_\_\_.
6. Before we planted the seeds, we had to dig up the \_\_\_\_\_.



My name is \_\_\_\_\_

Print the correct word that answers each question.

spoon

shook

boots

dew

cook

flew

news

moon

1. What can you see in the morning in little drops on the grass?
2. What did the birds do?
3. What did the leaves on the tree do when the wind blew?
4. What shines at night?
5. What do you see in the papers every day?
6. What goes with a knife and fork?
7. Who spends most of the day in the kitchen?
8. What do you put over your feet and wear in winter?

Say each word you have made to yourself. If you hear the same vowel sound as in *shoot*, print *shoot* beside it. If you hear the sound as in *book*, print *book*.

My name is \_\_\_\_\_

Read each unfinished sentence. Decide which part is missing. Is it the name part or the doing part? Make a finished sentence by adding the missing part. Print the whole sentence on the line.

The owls \_\_\_\_\_

were running home. \_\_\_\_\_

A large wave \_\_\_\_\_

over there. \_\_\_\_\_

Read each sentence. Decide how you could change the order of the words and have the sentence mean the same as it does now. Print the new sentence on the line.

1. He read books for years.

2. At the pond the deer drink.

3. We stay inside when it rains.

My name is \_\_\_\_\_

Read the words at the top of the page. Decide which is the right word for each sentence. Print it in the sentence.

is are has have

1. They \_\_\_\_\_ making their lunches for school.
2. What \_\_\_\_\_ six legs and sings?
3. This \_\_\_\_\_ the last box of pencils.
4. Where \_\_\_\_\_ all the bananas gone?
5. I think my table \_\_\_\_\_ the biggest one.
6. \_\_\_\_\_ all the girls stopped skating?
7. What \_\_\_\_\_ you doing after school?
8. This cake \_\_\_\_\_ thirteen candles.
9. The trees \_\_\_\_\_ no leaves now.
10. What \_\_\_\_\_ a chimney sweep?
11. Over there \_\_\_\_\_ my new coat.



My name is \_\_\_\_\_

Read each group of sentences. Then mark an X before the two sentences below that best sum up the group of sentences.

1. Ira and Reggie looked at Reggie's junk collection.  
Then they had a wrestling match.  
After that they did magic tricks together.

- ☐ Ira and Reggie played many games.  
☐ Ira and Reggie are friends.  
☐ Ira and Reggie had a lot of fun together.

2. Tah Tah, the teddy bear, was the first toy Ira got when he was little.  
Ira always slept with Tah Tah.  
Ira even took Tah Tah on trips with him.

- ☐ Ira liked to sleep with Tah Tah, the teddy bear.  
☐ Ira liked his teddy bear, Tah Tah, very much.  
☐ Ira liked Tah Tah the best of all his toys.

Make up one sentence to sum up this group of sentences.

The Main John could cut down trees faster than any other lumberjack in New Brunswick.  
He could cut down a small tree with one swing of his ax.  
He went through the woods like a buzz saw.  
All the lumberjacks cheered as John worked.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My name is \_\_\_\_\_

Read each heading and the words or phrases below the heading. Put a line under each word or phrase that belongs with each heading.

Play with	Work with	Do
—cards	—a butter churn	—have a wrestling match
—the very first time	—a machine	—ring a doorbell
—a blackthorn bush	—some lightning	—the silliest mask
—a little sail boat	—fast asleep	—play checkers and dominos
—a teddy bear	—a lawn mower	—really dark
—a lasso	—a toothpick	—have a pillow fight
—a big red balloon	—a heavy ax	—a silly, baby name
—three animal puppets	—feel great	—fall asleep
—a friend’s house	—a fry pan	—do magic tricks
—an angry rooster	—an automatic fly swatter	—fall down laughing
	—a snow shovel	—in a big hurry
	—a buzz saw	

Add two more words or phrases that belong with each heading.


Comprehension: classifying.

My name is \_\_\_\_\_

Print *wr* or *kn* to complete the unfinished words in each of the sentences.

**wr                  kn**

1. I am \_\_\_\_\_iting a new fairy tale.
2. Did you \_\_\_\_\_ock on the door just now?
3. That \_\_\_\_\_ight slew the meanest dragon.
4. Ira and I heard a little \_\_\_\_\_en singing.
5. Will grandmother \_\_\_\_\_it me a new sweater?
6. And now, the \_\_\_\_\_estling match begins!
7. I \_\_\_\_\_ew that you would come if I called.
8. We \_\_\_\_\_ote our letters last week.
9. How did you \_\_\_\_\_ow my name?
10. I bet you can't \_\_\_\_\_estle me and win!
11. Yes, grandmother is \_\_\_\_\_itting you a new sweater.



My name is \_\_\_\_\_

Look at the word parts below. Add the right part to the letter in each sentence to make the word that belongs in the sentence.

ear      umble      oy      oil

1. Reggie and Ira each had a teddy b\_\_\_\_\_.
2. Don't st\_\_\_\_\_ over that rock.
3. You can grow flowers nicely in this s\_\_\_\_\_.
4. Here come the new girl and b\_\_\_\_\_.
5. I'll have a nice, juicy p\_\_\_\_\_ for lunch.
6. Can you hear the thunder r\_\_\_\_\_?
7. Please b\_\_\_\_\_ this pot of water.
8. Do they need a b\_\_\_\_\_ for the part in the school play?
9. The snake is beginning to c\_\_\_\_\_ up.
10. Please t\_\_\_\_\_ off another strip of paper.

My name is \_\_\_\_\_

Decide what small word can take the place of the underlined words. Print it on the line.

1. Kate and Jane were on the ship.

\_\_\_\_\_ were at sea.

2. The dragon could breathe fire.

\_\_\_\_\_ was terrible.

3. My sister and I took the bus.

\_\_\_\_\_ went home.

Decide what describing word or words you could add to tell about the name word at the end of the sentence. Print the describing word or words on the lines.

1. Mr. Scrunch had a \_\_\_\_\_ face.

2. Mr. Scrunch wanted to make \_\_\_\_\_ inventions.

3. Ira loved \_\_\_\_\_, \_\_\_\_\_ ghost stories.

4. Ira's sister has \_\_\_\_\_, \_\_\_\_\_ hair.

5. We heard the \_\_\_\_\_, \_\_\_\_\_ thunder.

My name is \_\_\_\_\_

Read each paragraph. Circle *wise* or *unwise* after each one. Then tell why you think as you do.

1. Mike and Randy are planning what they will take with them on their trip to the desert. Mike thinks they should take a radio to play at night. Randy thinks they should take some books and magazines instead. They both think they should take their dog.

wise      unwise

2. Randy and Mike are sleeping in their tent. They have left all their food in their packs outside near the campfire. Suddenly they wake up when they hear a loud noise outside the tent. They peek out to see a big bear taking the food from their packs. "We better stay here in the tent and be very quiet," says Mike. "The bear will probably leave soon."

wise      unwise



My name is \_\_\_\_\_

Read each paragraph below. If the first sentence tells the main idea of the paragraph put a line under it.

1. Mike liked learning about the stars. He read many books about the stars. Whenever there was a TV show about stars, Mike watched it. He often went out on clear nights to look at the stars in the sky.
2. Mike and Randy had many plans for the money they hoped to earn. They wanted to build a clubhouse. They wanted to buy a secret radio and TV set. They also planned to buy things for their mother, father, and little sister.
3. The boys climbed to the top of the hill. They were careful not to slip. The sun made the rocks very hot to touch. Later they rested in the shade under a tree. They looked at the old map.
4. Randy panned for gold. He filled a pan full of sand and gravel. Then he swirled it in the water of the creek. The light sand and gravel washed away. Bright pieces of gold were left in the bottom of the pan.

My name is \_\_\_\_\_

Choose the right words to finish the sentences in the story. Print them on the lines.

left            want            asked            claws            hawk

catch            mask            talking            caught            match

Mike and Randy were hoping to \_\_\_\_\_ the fossils they had found with some new ones. They

\_\_\_\_\_ the professor where they should look.

After he told them, they \_\_\_\_\_ for their new adventure.

"I hope we don't get \_\_\_\_\_ by wolves," said Mike.

"Look, Randy," said Mike. "There's a \_\_\_\_\_.

He is holding something in his \_\_\_\_\_.

It looks like a \_\_\_\_\_. Where would he get that?"

"Do you think we could \_\_\_\_\_ him and take him home for a pet?" asked Mike.

"We should stick to collecting fossils," said Mike. "We don't \_\_\_\_\_ this to be our last adventure!"

My name is \_\_\_\_\_

In each sentence there is a word that is not spelled correctly. Print the correct spelling of the word on the line.

1. If you yell, you'll hear an ceho  
in this gorge. \_\_\_\_\_
2. Did your father send you a cbale  
from Spain? \_\_\_\_\_
3. I'll have another ipece of cake. \_\_\_\_\_
4. How many horses are in the  
tsalbe? \_\_\_\_\_
5. "Yes, deinde, this is a fossil," said  
the professor. \_\_\_\_\_
6. Here is the vcore for your bed. \_\_\_\_\_
7. Can you tell us a bfale? \_\_\_\_\_
8. Put the dishes on the tlbae. \_\_\_\_\_
9. I maolst made the team. \_\_\_\_\_
10. Did you ask Mbale for the sugar  
and cream? \_\_\_\_\_

My name is \_\_\_\_\_

Read the two sentences and the words following these sentences. Choose the word that best joins the two sentences. Print the new sentence on the lines.

1. I will go out.

You wake me up.

when as if

2. We learn the score.

The game is over.

while when until

3. Set the table.

The dinner is ready.

before or when

4. Make your bed.

You go outside.

if until before

5. We felt better.

We got home.

as while after



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My name is \_\_\_\_\_

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Read this story. Follow the directions on Page 77.

The Bennett family were sitting around the big kitchen table eating supper.

"Has anyone seen my little gold chain?" asked Linda. "I put it on a chair in the back yard this morning while I was playing. When I went back to get the chain later, it was gone."

No one in the family had taken Linda's chain. "I'm sure it will turn up," said her mother.

The next day Mrs. Bennett sat in the back yard sewing some brightly-colored buttons on a dress. Then she went into the house to talk to Linda for a few minutes. When she came out again, three of her buttons were missing.

"What happened to those buttons?" she wondered.

When Brian Bennett came home from school that afternoon, he set his books and pens, on the back steps. A little later, he came to get them. Brian was very surprised to see a big crow sitting on his books holding a pen in its beak. Brian watched as the crow flew to the branch of a nearby tree. The crow then dropped the pen into a hole in the tree.

Brian went to find his mother and Linda. "I think I know where your chain and buttons are," he said.

Brian got a ladder, set it against the tree, and climbed up to look into the hole in the trunk. He reached in and took out the chain, the pen, the buttons, and several other small things.

My name is \_\_\_\_\_

“We had better be careful where we leave things from now on,” said Mrs. Bennett. “We don’t want to give our friend, the crow, any more prizes to steal.”

Mark an X before the sentences that tell about something that happened in the story.

- \_\_\_\_\_ A crow built a home in a tree.
- \_\_\_\_\_ A crow took a little gold chain.
- \_\_\_\_\_ Linda was sad when her gold chain was missing.
- \_\_\_\_\_ The crow found the chain and gave it to Linda.
- \_\_\_\_\_ Some buttons were lost when Mrs. Bennett did some sewing.
- \_\_\_\_\_ The crow stole some food from the table.
- \_\_\_\_\_ Brian saw the crow steal his pen from the back steps.
- \_\_\_\_\_ The crow put the things he took into a hole in a tree trunk.
- \_\_\_\_\_ The crow took Brian’s pen because he wanted to write a letter.
- \_\_\_\_\_ The crow liked playing tricks on people.

Print the answers to these questions.  
1. Why do you think the crow stole the Bennett’s things?

\_\_\_\_\_  
\_\_\_\_\_

2. Why was Brian a good detective?

\_\_\_\_\_  
\_\_\_\_\_

My name is \_\_\_\_\_

Read each group of sentences. Underline the two sentences that mean the same.

1. That night I lived my whole life over.  
That night I thought about all the things that had happened in my life.  
That night I thought that my life was over.
2. He was very scarey to look at.  
He looked very scarey.  
He looked at things that were scarey.
3. Mike headed for the bend in the creek.  
Mike bumped his head on the bend in the creek.  
Mike walked toward the bend in the creek.
4. The boys didn't hear any more noise.  
The boys kept quiet.  
The boys didn't say anything more.
5. Affection shone from his pink face.  
His face was very pink and bright.  
He had a very friendly face.
6. Four little pigs caught his eye.  
He caught four little pigs quick as a wink.  
He noticed four little pigs.



My name is \_\_\_\_\_

Choose the right word to complete each sentence.  
Print it on the line.

amount      manage      desert      murmured  
labels      damage      already      practically

1. The hailstorm did a lot of \_\_\_\_\_ to our plants and flowers.

2. We need to put \_\_\_\_\_ on the boxes so that we'll know what's in each one.

3. \_\_\_\_\_ all the children in the school are going to the circus this year.

4. Even though he only \_\_\_\_\_ the answer, the teacher heard him.

5. Have you finished all the questions on the  
test \_\_\_\_\_ ?

6. There is no real \_\_\_\_\_ in our country.

7. What \_\_\_\_\_ of money can you spend on a gift for your friend?

8. How did you ever \_\_\_\_\_ to eat all that?



My name is \_\_\_\_\_

Add the correct root word from above to the suffix in each sentence. Print the root word on the line.

point      crumble      happy      man      large  
beauty      dirt      wood      pretty      heavy

1. Where is that \_\_\_\_\_y wharf cat, Fish Head?

2. I am the \_\_\_\_\_est person! I won first prize!

3. Use the \_\_\_\_\_er to show the correct word on the chalk board.

4. Have you ever worn \_\_\_\_\_en shoes?

5. This is the \_\_\_\_\_est box I've ever carried!

6. Are you \_\_\_\_\_er than me?

7. These cookies are very \_\_\_\_\_y.

8. Is that garden \_\_\_\_\_er than our garden?

9. The most \_\_\_\_\_ful white cat lives in that \_\_\_\_\_sion.

My name is \_\_\_\_\_

Print the correct spelling of the scrambled word on the line.

1. If you leave your werdar open, your little sister will bump her head on it. \_\_\_\_\_

2. Arelady we've got half the money for our train trip saved. \_\_\_\_\_

3. Did you hear an hoec when I called your name? \_\_\_\_\_

4. She mosalt made it to the finish line before she fell. \_\_\_\_\_

5. If I had to choose between a dog and a cat, I'd orbapbly choose a dog. \_\_\_\_\_

6. What a vyeah jug this is! \_\_\_\_\_

7. I don't think I can ruop the milk. \_\_\_\_\_

8. My dad bought a new uist to wear to the wedding. \_\_\_\_\_

9. If I rompies to finish my homework later, may I go outside now? \_\_\_\_\_

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My name is \_\_\_\_\_

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Decide what punctuation marks are missing from these sentences. On another piece of paper, reprint the sentences adding the correct punctuation marks.

1. How do you think we'll make the cake
2. Come here this minute
3. Marty asked Where are you taking my map
4. I cant find Rockys boots anywhere
5. What a rain storm we had
6. Im in the play Reggie said
7. Wake up, wake up right now
8. Were all skating after school today
9. Where did this beautiful blanket come from
10. Gus asked Are you coming to the apartment
11. Theyve got all the work done.
12. Mike said to Randy Look out for that snake

My name is \_\_\_\_\_

Underline the sentences about the story "Switch on the Night" that you think might be true.

1. The little boy had been afraid of night for a long time.
2. The boy had many friends to play with.
3. The children outside played tag and hide-and-go-seek.
4. The girl, Dark, was not a real person.
5. There are three people in the boy's family.
6. The little boy liked to go out on Halloween.
7. The little boy lived on a farm.
8. The story happens in the summer.
9. The little boy told his mother and father about being afraid of the dark.
10. The little boy learned about not being afraid.
11. The boy's friends were happy to see him at night.



My name is \_\_\_\_\_

Read each group of sentences. Then mark an X before the two sentences below that best sum up the group of sentences.

1. The little boy liked lights of all kinds — lanterns, lamps, torches, flares, and flashlights. He didn't like light switches which turned off the lights. When the lights were switched off at night, he hid in bed.

- ☐ The little boy never turned off light switches.
- ☐ The little boy didn't like the night.
- ☐ The little boy was afraid of the dark.

2. One night the boy's mother and father went out to a party. The boy stayed in the house. No one else was there with him. He wandered all alone through the house.

- ☐ The boy was at home alone.
- ☐ The boy was afraid to be in the house alone.
- ☐ The boy stayed in the house all by himself.

Make up one sentence to sum up this group of sentences.

A girl named Dark showed the little boy how to make friends with the night. She showed him how to switch on the moon and the stars. She told the little boy about all the nice night things he had been missing.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My name is \_\_\_\_\_

Choose the correct word to finish each sentence.  
Print it on the line.

1. Please come home _____.	early dearly
2. The sun _____ all day.	shone shining
3. I just _____ can't do it!	sample simply
4. Let's build a big _____.	ball fire bonfire
5. I need a _____ to see.	lantern lend
6. Why are you so _____?	lightly lonely
7. Please _____ me to him.	introduce instead
8. She _____ away from us.	wandered wondered
9. The old house had a very dark _____.	seller cellar

Word Meaning: context clues.

My name is \_\_\_\_\_

Add the correct suffix to each word to make a new word. Remember some words change their spellings with certain endings.

ly      y      ful      er      est      ness      less

beauty\_\_\_\_\_

sad\_\_\_\_\_

care\_\_\_\_\_

help\_\_\_\_\_

big\_\_\_\_\_

happy\_\_\_\_\_

rain\_\_\_\_\_

wonder\_\_\_\_\_

dark\_\_\_\_\_

large\_\_\_\_\_

Use the correct suffix from above to finish the word in each sentence.

1. He spoke so quiet\_\_\_\_\_, I could not hear him.

2. Often, I glad\_\_\_\_\_ turn off my light so I can see out my window.

3. I am always care\_\_\_\_\_ not to leave my lights on all night.

4. When day comes, I get up quick\_\_\_\_\_.

My name is \_\_\_\_\_

Read the sentences. Decide what is the name part of the sentence. Put one line under this part. Decide what is the doing part of the sentence. Put two lines under this part.

1. The children heard the thunder.
2. Everyone saw the lightning.
3. Rain fell on the garden.
4. The plants and flowers drank the water.

Make a finished sentence by adding in the missing part. Print the whole sentence on the line.

Jane and Kate \_\_\_\_\_

are building today. \_\_\_\_\_

Snowflakes \_\_\_\_\_

Read the sentence part. Decide how you could best complete the sentence. Print the words on the line.

Her eyes were bright as \_\_\_\_\_

The drums were loud as \_\_\_\_\_



My name is \_\_\_\_\_

Cross out the things that do not belong to the group. Then add one thing that does belong to the group.

Clothing	Places to Live	Weather
dress	palace	windy
apron	barn	country
shoulder	apartment	sunny
bicycle	bridge	quiet
hat	castle	cloudy
edge	cottage	raining
shoes	dog house	cross

Print the group the things in each box belong to at the top. Then add two things to each group.

dog	balloons	apple
pig	puppet	bread
elephant	puzzle	noodles

My name is \_\_\_\_\_

Underline all parts of this story that tell about things which could not really happen.

Once upon a time in a faraway land lived a little girl named Red Riding-Hood. One day Red Riding-Hood's mother asked her to take a basket of food to her grandmother who lived deep in the forest. "Don't talk to strangers," said her mother.

Red Riding-Hood set off into the forest. Suddenly she saw a wolf standing under a nearby tree. "Hello little girl," said the wolf. "Where are you going?"

Red Riding-Hood remembered what her mother said about talking to strangers. But the wolf was wearing such beautiful clothes and had such a friendly smile that Red Riding-Hood decided to talk to him anyway. "I'm on my way to Grandmother's house," she said.

The wolf raced to Red Riding-Hood's grandmother's house and knocked at the door. "Grandmother! It's me, Red Riding-Hood," he called.

"Come In!" shouted Grandmother from her bed.

The wolf came in and ate Grandmother up. "That was the most delicious grandmother I ever ate," said the wolf. Then he put on Grandmother's clothes, jumped into her bed, and waited for Red Riding-Hood.

Tell the rest of the story on another piece of paper. Underline all the parts of your story that could not really happen.

My name is \_\_\_\_\_

Finish these word parts by adding *ou* or *ow* to each word. Say the completed words to yourself. Do they sound correct?

p \_\_\_\_\_er

ar \_\_\_\_\_nd

tr \_\_\_\_\_ble

br \_\_\_\_\_n

s \_\_\_\_\_p

gr \_\_\_\_\_p

sn \_\_\_\_\_

cr \_\_\_\_\_

Print a sentence using at least two of the words you have made.

Decide which letters, *ou* or *ow* correctly complete the unfinished word in each sentence. Print them on the line.

1. For the price of one book, you could get \_\_\_\_\_  
d \_\_\_\_\_ble the number of books.

2. Which r \_\_\_\_\_te do we take to go downtown?

3. We used the rope to t \_\_\_\_\_ the boat to shore.

My name is \_\_\_\_\_

Find these words in the word search puzzle and circle them.

q	j	i	g	u	e	s	s	e	t
p	k	g	u	c	g	u	i	l	t
o	l	h	e	d	u	a	a	b	e
n	m	f	s	e	a	b	f	c	d
g	u	i	t	a	r	r	z	u	i
w	v	u	t	s	d	x	y	j	h

guilt

guitar

guest

guard

guess

Use the correct word from above to finish each sentence.

1. Can't you \_\_\_\_\_ who that is behind the mask?
2. He had been away from home so long, he felt like a \_\_\_\_\_ in his own house.
3. Her fingers hurt from plucking the strings on the \_\_\_\_\_.
4. Will you \_\_\_\_\_ the door while I get the presents?
5. Did she feel any \_\_\_\_\_ when she broke the pitcher?



My name is \_\_\_\_\_

Choose the right word to finish each sentence. Print the word on the line.

1. I will _____ the ball to Gus.	threw throw
2. Who _____ that ball?	catch caught
3. They've _____ their car.	sell sold
4. We _____ the birds sing.	hear heard
5. My father _____ to the teacher.	speak spoke
6. Have you _____ all your money?	spend spent
7. Jasper _____ of the date.	think thought
8. Can you _____ these keys?	catch caught
9. We _____ him out of the game.	threw throw

My name is \_\_\_\_\_

Read the words at the top of the page. Decide which word is right for each sentence. Print it in the sentence.

quietly      loudly      comfortably

nervously      restlessly      quickly      softly

1. We slept \_\_\_\_\_ in the new bed.

2. Come \_\_\_\_\_, we don't have much time.

3. \_\_\_\_\_, he stood on one foot and then the other.

4. The feathers fell \_\_\_\_\_ on the ground.

5. The child spoke \_\_\_\_\_ to the large group.

6. We waited \_\_\_\_\_ for the plane to come in.

7. They put the fire out as \_\_\_\_\_ as they could.

8. They walked \_\_\_\_\_ through the peaceful woods.

My name is \_\_\_\_\_

Read each sentence part on the left. Then find the words on the right that go with it. Print the letter for the words in the blank.

1. If you saw a funny  
clown \_\_\_\_\_

a. you might be angry  
with yourself.

2. If you heard a knock  
on your front  
door, \_\_\_\_\_

b. you might watch it  
digging a hole.

3. If you stay out in  
the hot sun too  
long, \_\_\_\_\_

c. you might wake up.

4. If you were cooking  
supper, \_\_\_\_\_

d. you might go to see  
who was there.

5. If you boasted too  
much, \_\_\_\_\_

e. you might get a  
sunburn.

6. If there was a loud  
noise at night, \_\_\_\_\_

f. you might laugh at  
his tricks.

7. If you saw a  
groundhog, \_\_\_\_\_

g. you might wear an  
apron.

8. If you lost your  
favorite toy, \_\_\_\_\_

h. your friends might not  
like you any more.

My name is \_\_\_\_\_

Read each paragraph below carefully. Cross out the sentence in each paragraph that does **not** belong.

1. Everyone in my family likes music. At Christmas we sing Christmas carols together almost every night. My mother gives singing lessons to many children. A radio is always playing music some where in our house. One day I hope that I can join a band. I also have a stone collection.
2. One day my brother, Mikiel, and I went for a long walk in the woods. We saw some rabbits, a racoon, and many birds. We saw many kinds of trees and took some leaves for Mikiel's collection. Mikiel's collection of leaves won second prize at the school fair last year. We found a pond in the woods.
3. Last night Tonina lost her radio. Everyone in the family helped her look for it. A few days before Tonina lost her bicycle. I looked upstairs and Mikiel looked downstairs. My mother and father looked in the garage and the yard. Finally Tonina remembered that she had left her radio at school. That girl!
4. Tonina and her brothers went to a baseball game together. Tonina was the best baseball player in the third grade at her school. The team she and her brothers liked best was playing that day. Tonina and the boys cheered whenever a player hit the ball or made a home run. They each had a hot dog and a drink of pop during the game.



My name is \_\_\_\_\_

Choose the right word to finish each sentence and print it on the line.

1. What is the _____ of that transistor?	dice price
2. Did you hear the _____ from the witch?	cackle crackle
3. Is <u>that ring really</u> made of _____?	gorge gold
4. He <u>put the flowers</u> at the _____ of the table.	center cycle
5. If <u>he is that tall</u> , he must be a _____!	gentle giant
6. Do you want me to _____ you to your new teacher?	advice introduce
7. Will you help me _____ all these people?	serve sauce
8. He seemed so _____ to see us.	music surprised
9. When will you _____ which one of us can go to the movie?	decide desert
10. Whose _____ is in the mail?	danger package

Phonemic Analysis: correspondences /s/s, /z/s, /k/c, /s/c, /g/g, /j/g.

My name is \_\_\_\_\_

Each sentence has a word that is not spelled correctly. Print the correct spelling of the word on the line.

1. I like to listen to country misuc. \_\_\_\_\_
2. Even thuogh it's Saturday, I still go to school. \_\_\_\_\_
3. Your nededl is very long and sharp. \_\_\_\_\_
4. This new rioda has a very clear sound. \_\_\_\_\_
5. Please come to our hesou. \_\_\_\_\_
6. Which is the way tuo? \_\_\_\_\_
7. You have many tools in that moor. \_\_\_\_\_
8. Sit on that haric in the kitchen. \_\_\_\_\_
9. Did you make those steps out of owdo? \_\_\_\_\_
10. Where is your friend's hemo? \_\_\_\_\_

My name is \_\_\_\_\_

Decide what punctuation marks are missing from the paragraph. On another piece of paper reprint the paragraph adding the correct punctuation marks.

Tonina and Mikiel went to a shopping center on Saturday afternoon. Tonina held Mikiel's coat while he tried on a pair of jeans. Then Mikiel held Tonina's money while she wrote down some song titles. They both watched the animals on special show in the center. They could go in some of the animals cages and feed them.

Then Tonina asked Mikiel What time is it  
Mikiel answered It's 5 p.m. We had better go home.  
Both Tonina and Mikiel decided to go back to the shopping center next week.

Read the two sentences. Look at the underlined word in the first sentence. Decide what small word can take the place of the underlined word. Print it on the line.

1. Mikiel wanted to leave. \_\_\_\_\_ wanted some quiet.

2. Mother cried out. \_\_\_\_\_ could not hear us.

3. Tonina and I are happy now. \_\_\_\_\_ make up our own songs.

My name is \_\_\_\_\_

Read each group of sentences. Underline the two sentences that mean the same.

1. He was not an ordinary boy.  
He was not a very smart boy.  
He was not like the other boys.
2. Zeus wanted one of the boys to be his son.  
One of the boys was said to be the son of Zeus.  
People thought that one of the boys was the son of Zeus.
3. This boy did not believe that Phaeton was the son of Apollo.  
This boy thought that Phaeton was not Apollo's son.  
This boy thought that Apollo was the son of Phaeton.
4. I have come because I want you to prove that you are my father.  
I have come to beg you to be my father.  
I have come to beg proof from you that you are my father.
5. No one must doubt that you are my son.  
Everyone doubts that you are my son.  
Everyone must believe that you are my son.
6. Hold on tightly when it rains.  
Hold fast to the reins.  
Hold on to the reins tightly.



---

My name is \_\_\_\_\_

---

Sometimes the moon moves between the sun and the earth. Then all parts of the sun and moon seem to disappear. Long ago in Korea, people told this story about why the sun and moon disappear. Read the story. Then follow the directions on page 101.

There is a land called Gamag Nara where it is always dark. The people of the land are very unhappy. They want someone to bring light to Gamag Nara.

The King of Gamag Nara has many fierce fire dogs. One day he told one of his dogs to race up into the sky and catch the sun! The fire dog was to bring the sun back to Gamag Nara to give light to the people.

The dog tried again and again to catch the sun in his mouth. But the sun was too hot to hold on to. At last the dog gave up. Gamag Nara stayed dark.

Some time later the king sent up another of his fire dogs. He told his dog to catch the moon to bring light to the land.

The dog tried and tried to catch the moon. But the moon was too cold to hold in his mouth. Soon this dog also gave up and went back to Gamag Nara.

Gamag Nara is still dark today. But the king still sends up his fire dogs from time to time. Whenever a fire dog takes the sun or the moon in his mouth, it disappears.

My name is \_\_\_\_\_

Underline the key words in each question. Find the answers by looking for these key words in the story. Underline the part of the story that answers each question. Print the number of the question beside it.

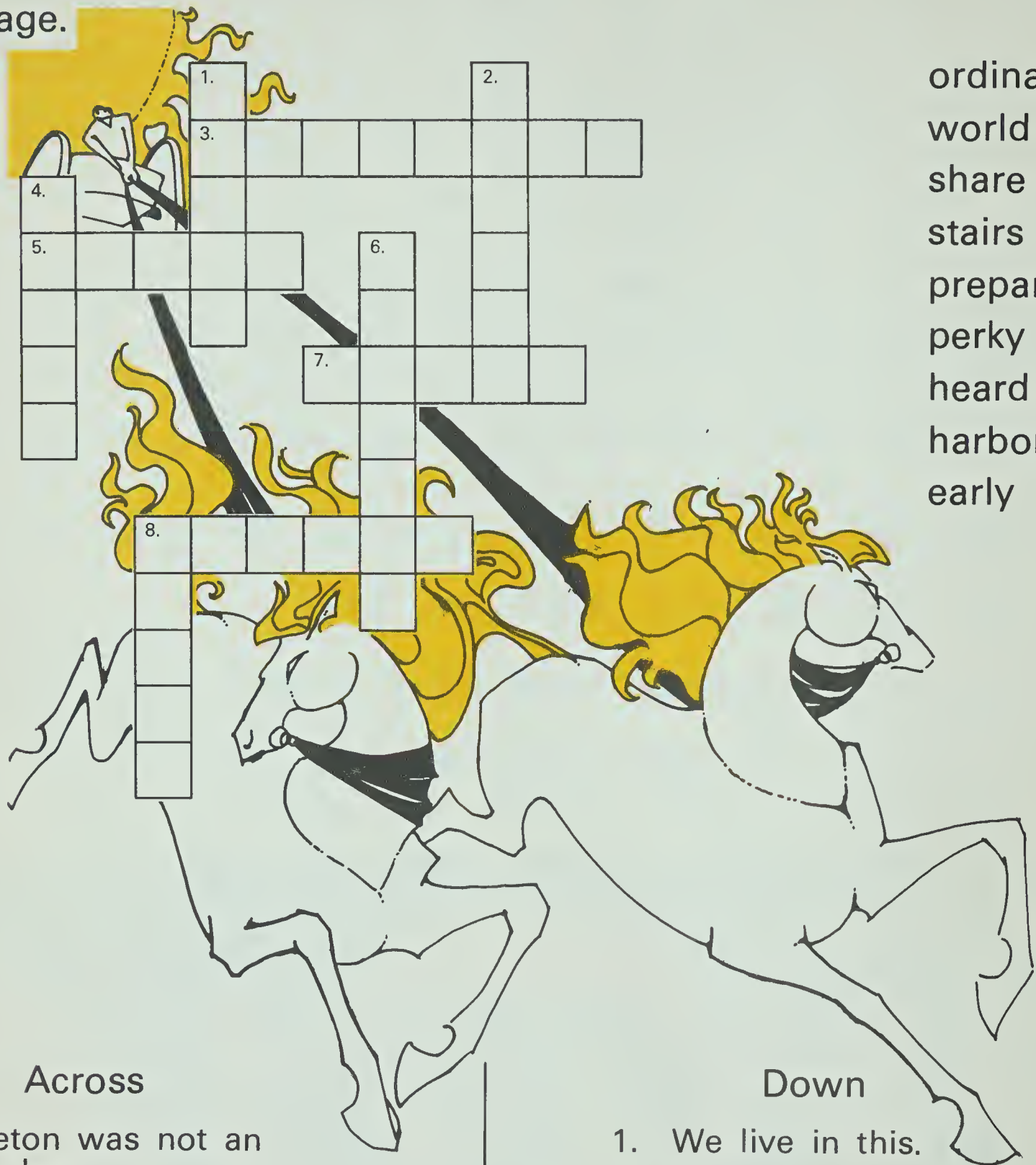
1. In which land does this story take place?
2. Why are the people of Gamag Nara unhappy?
3. What did the king tell his fire dog to do?
4. Why did the dog give up trying to catch the sun?
5. What did the king ask his other fire dog to do?
6. Why did this dog also give up?
7. Does the king still send up his fire dogs today?
8. How does the dog make the sun and moon disappear?





My name is \_\_\_\_\_

Fill in the puzzle using the clues at the bottom of the page.



ordinary  
world  
share  
stairs  
prepare  
perky  
heard  
harbor  
early

Across

- 3. Phaeton was not an \_\_\_\_\_ boy.
- 5. The \_\_\_\_\_ bird gets the worm.
- 7. If you *hear* today, you \_\_\_\_\_ yesterday.
- 8. You climb these.

Down

- 1. We live in this.
- 2. Ships go here.
- 4. This means the same as "peppy".
- 6. To get ready.
- 8. When you give to others, you \_\_\_\_\_.

My name is \_\_\_\_\_

Change each word to the plural form.

family

theater

dish

thousand

lantern

woodcarver

piece

city

baby

ski

Read each sentence. If the underlined word needs to be changed, print the correct form of the word on the line.

1. We watched three class leave the school.

2. A watches was stolen!

3. How many marionette are here?

4. Your shirt sleeve are too long.

5. Apollo had two more chariot.



My name is \_\_\_\_\_.

Read each name word. What describing word can you add to tell about the name word? Print the describing word on the line. Add more than one describing word if you would like.

1. \_\_\_\_\_ apples

2. \_\_\_\_\_ tree

3. \_\_\_\_\_ barn

4. \_\_\_\_\_ mountain

5. \_\_\_\_\_ hammer

Make up a sentence for each of the groups of words above.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

My name is \_\_\_\_\_

Circle *wise* or *unwise* after each paragraph. Then tell why you think as you do.

1. A big, fat, gray squirrel was stealing food from their bird feeder. Elisabeth and her father had tried everything they could think of to keep him out. The squirrel outsmarted them every time. Then Elisabeth's father got a trap that would not hurt the squirrel.

wise

unwise

2. In the fall Elisabeth and her father set up a bird feeder in their yard. They wanted birds to come to the feeder so that they could watch them. Elisabeth and her father watched day after day, but no birds came. "Maybe we should blow on whistles and crash pots together to make a lot of noise," Elisabeth's father said.

wise

unwise

3. Whenever Elisabeth put cookies out on the bird feeder, a big blue jay would come to eat them. At first Elisabeth was happy to see him. Then she noticed he was frightening away all the smaller birds. She decided she better not put out any more cookies for a while.

wise

unwise

My name is \_\_\_\_\_

This is a library card catalogue.

A - Ans	Cam - F	L - Man
Ant - Bee	G - Hem	Mao - Pes
Bef - Cal	Hen - K	Pet - Z

What are the letters on the first drawer?

\_\_\_\_\_

What are the letters on the last drawers?

\_\_\_\_\_

Print the letters of the drawer in which you would look to find the names of books about each of these:

whales \_\_\_\_\_

groundhogs \_\_\_\_\_

knights \_\_\_\_\_

bicycles \_\_\_\_\_

football \_\_\_\_\_

logging \_\_\_\_\_

zoos \_\_\_\_\_

veterinarians \_\_\_\_\_

flowers \_\_\_\_\_

swimming \_\_\_\_\_

insects \_\_\_\_\_

chickadees \_\_\_\_\_

tortoises \_\_\_\_\_

kangaroos \_\_\_\_\_

My name is \_\_\_\_\_

In this word search, find words that have the same vowel sounds as you hear in the words *full*, *up*, and *tube*. Circle the words. Then list them under the correct key word.

b	p	d	c	u	e	f
r	u	n	n	i	n	g
a	p	t	s	j	i	h
r	p	u	t	k	n	g
n	y	p	u	l	l	b
t	c	e	n	o	m	u
h	u	g	e	q	l	s
o	t	u	b	p	r	h
z	e	x	j	i	e	x

full	up	tube
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Print the correct word from above in each sentence.

- Where did you \_\_\_\_\_ the money I gave you?
- Would you like to be a \_\_\_\_\_ giant if you could?
- Quick! Hide behind that \_\_\_\_\_.
- The team are practicing by \_\_\_\_\_ around the field.
- Can you whistle that \_\_\_\_\_?



My name is \_\_\_\_\_

Find the words on the right in the puzzle and circle them. One word appears two times. Find out what word it is and put a line under it.

c	o	n	s	i	d	e	r	i	n	g
m	b	x	h	f	d	e	c	b	l	a
o	o	v	e	r	c	o	m	e	f	e
p	u	w	a	x	a	z	i	j	d	
q	g	v	r	y	b	u	s	h	k	b
r	h	u	s	u	e	t	l	e	b	u
s	t	t	h	a	u	n	c	h	e	s
a	x	v	f	g	o	n	t	u	z	h

haunches

shears

suet

overcome

bush

bought

considering

Print the correct word from above in each sentence.

1. I am \_\_\_\_\_ where I will go on my birthday.

2. Should we feed \_\_\_\_\_ to the birds?

3. Use the pruning \_\_\_\_\_ to trim the hedge.

4. I \_\_\_\_\_ these lovely shoes yesterday.

5. The dog sat on its \_\_\_\_\_, waiting for us to come home.

Word Meaning: word search; context clues.

My name is \_\_\_\_\_

Read each pair of sentences and the words after the sentences. Use the best word to join the two sentences into one sentence. Print the new sentence on the lines.

1. We made the food basket.  
The picnic was called off.

while

2. I took a bath.  
There was still some hot water.

and

after

as

3. She painted a lovely picture.  
She got a paint brush.

if

until

when

Make up a sentence of your own using one of the joining words.

because

My name is \_\_\_\_\_

This is a *title* card.

FIC Mary  
TRA Poppins  
Travers,  
Pamela

What is the name of the book  
this card tells about?

Who wrote this book?

This is an *author* card.

FIC Grahame,  
Kenneth  
GRA The Wind in  
the Willows

What is the name of the book this  
card tells about?

Who wrote this book?

This is a *subject* card.

Horse Stories

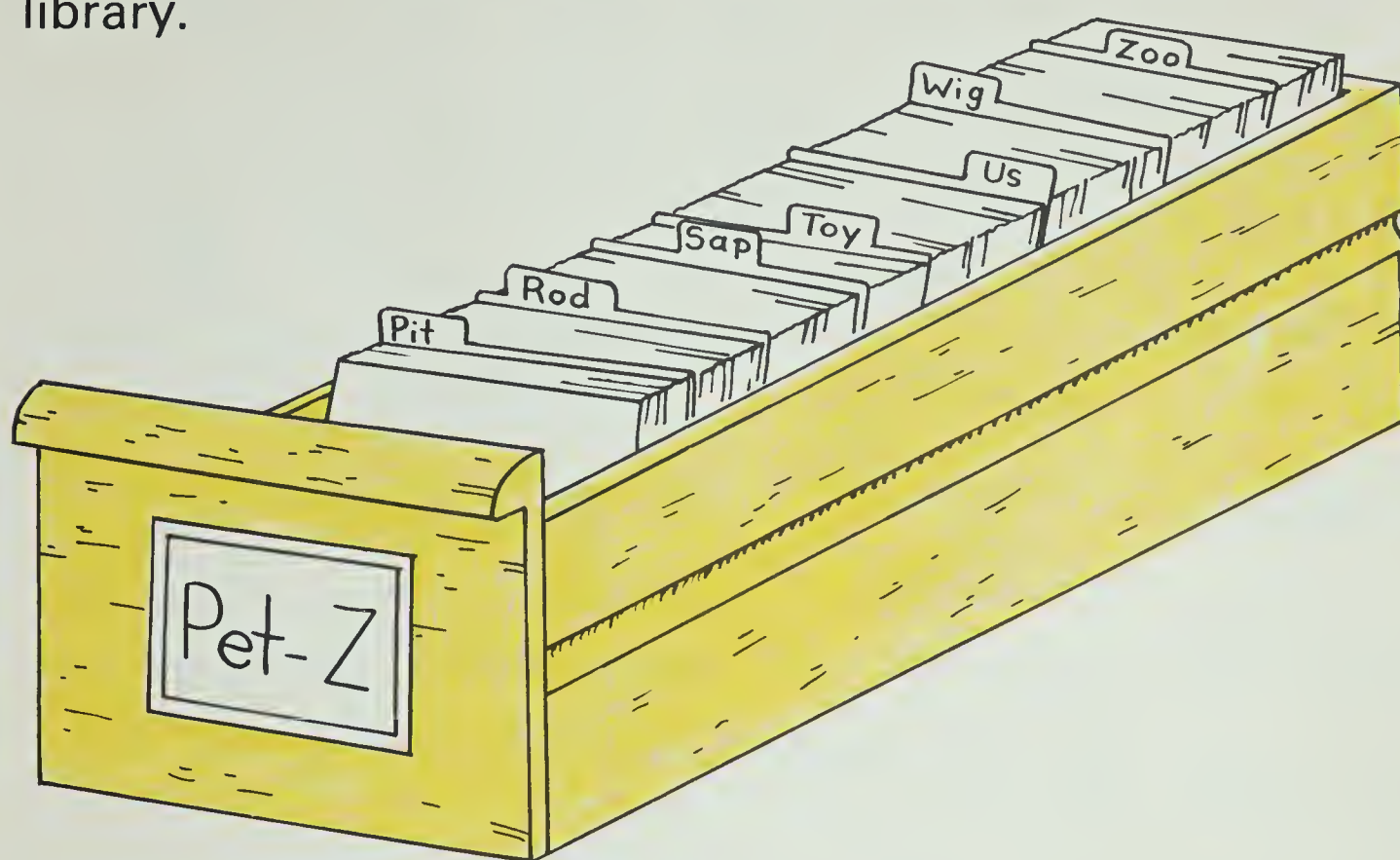
FIC Black  
Beauty  
SEW Sewell,  
Anna

What is the book *Black Beauty* about?

Who wrote this book?

My name is \_\_\_\_\_

This is a drawer of the card catalogue in the library.



Where would you look to find the following:

snakes	after card	_____	before card	_____
<i>Wolves and Man</i>	after card	_____	before card	_____
<i>Puppets to Make</i>	after card	_____	before card	_____
Rocky Mountains	after card	_____	before card	_____
trees	after card	_____	before card	_____
spiders	after card	_____	before card	_____



My name is \_\_\_\_\_

A boy in Grade 3 wanted to find out about the birds in these pictures. He read books about birds and made the notes below. Tell which sentences belong with each bird by printing the letter of the bird before the sentence.

A Chickadee



C Blue Jay



B Mallard Duck



D Snowy Owl



- \_\_\_\_\_ 1. This bird also calls its own name, *jay, jay*.
- \_\_\_\_\_ 2. It is one of the largest birds in the owl family.
- \_\_\_\_\_ 3. This beautiful water bird has a bright green head.
- \_\_\_\_\_ 4. This little bird with the black cap is very friendly.
- \_\_\_\_\_ 5. This bird has blue, white, and black feathers.
- \_\_\_\_\_ 6. You may hear it call its name, *chick-a-dee-dee-dee*.
- \_\_\_\_\_ 7. The snowy owl hunts mice, rabbits, and other small animals during the day.
- \_\_\_\_\_ 8. If you set up a bird feeder in the winter, you will probably have many chickadee visitors.
- \_\_\_\_\_ 9. This big white bird is found mainly in Canada.

My name is \_\_\_\_\_

Decide which word is the right one for each sentence and print it on the line.

1. We have _____ the number you have.	double trouble
2. That _____ tasted good.	muddy pudding
3. Which _____ should we take?	route rude
4. I've had _____ of that apple.	tough enough
5. She _____ the wagon here.	pulled polled
6. I want _____ to join our class.	you too
7. Is _____ really bad for your teeth.	sugar sure
8. That child is very _____ .	young sung
9. What _____ of children will sing for the school show?	youth group

My name is \_\_\_\_\_

In each sentence there is a word that is not spelled correctly. Print the correct spelling of the word on the line.

1. The isivotr from Spain came to see us.

2. The cats could see quite easily in the ssedarkne of the night.

3. Let's go othsu for the winter.

4. It's ophleess to try to escape.

5. Put a eathfre in your cap.

6. I'm ophflue we will find help.

7. The ardker part of the room is by the stairs.

8. This cave is lkeiyl to fall in.

My name is \_\_\_\_\_

Read each sentence and the two words after it.  
Decide which word is the right word for the  
sentence. Print the word on the line.

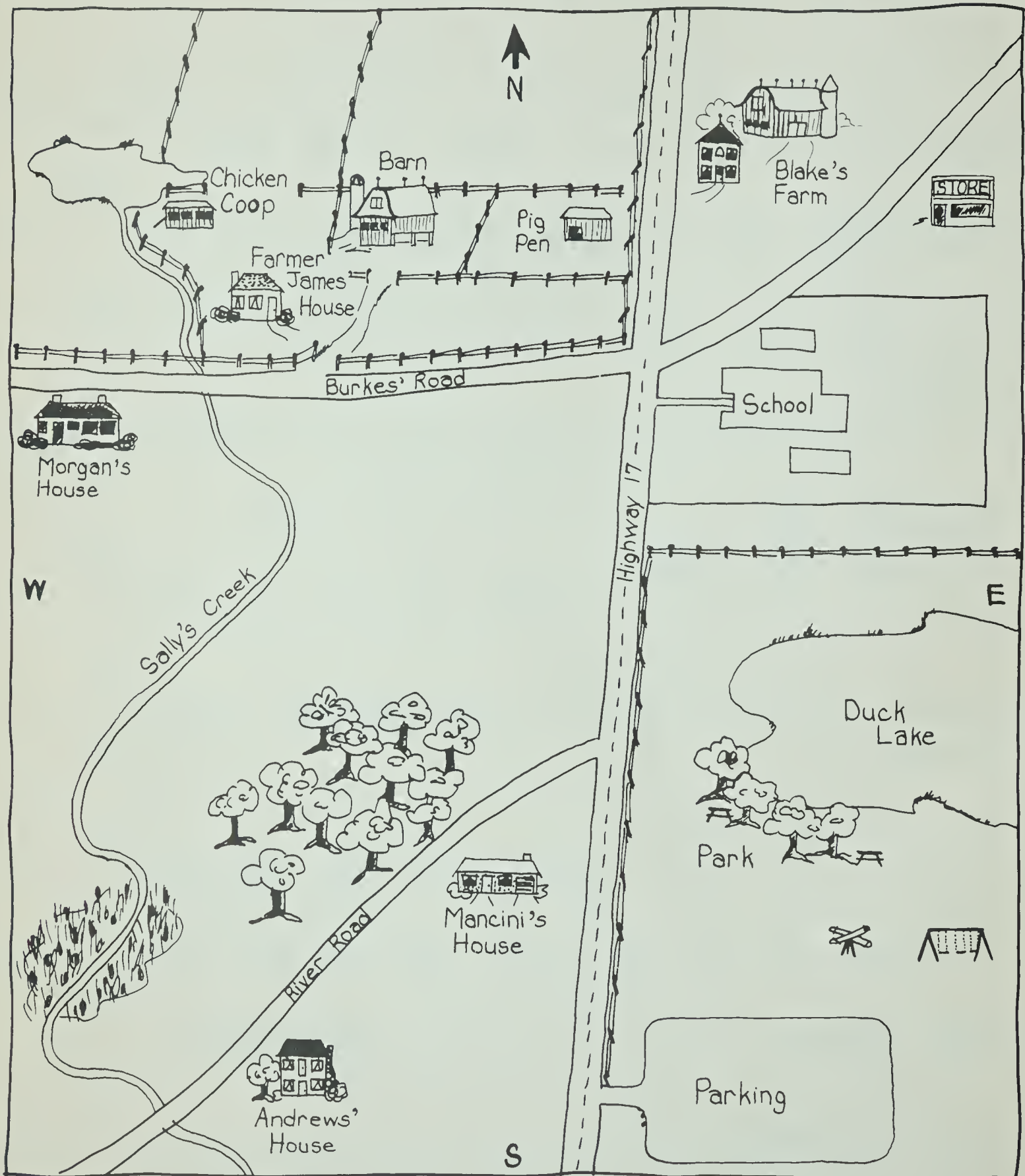
1. She _____ want to go with us.	doesn't don't
2. The girls and boys _____ tickets.	has have
3. Elisabeth and I _____ like chocolate ice cream.	doesn't don't
4. Where _____ the horses going?	is are
5. _____ the lion in its cage?	is are
6. This bicycle _____ no spokes.	has have
7. Why _____ he want to play?	doesn't don't

Language Development: present tenses is, are; has, have; doesn't, don't.



My name is \_\_\_\_\_

This map shows the countryside around Farmer James' farm where Rob Rooster lived. Look at the map carefully. Then follow the directions on Page 117.



Comprehension: following directions.

---

My name is \_\_\_\_\_

---

Follow these directions.

1. Rob Rooster sleeps in the chicken coop in the farm yard. Put a black X on the chicken coop.
2. In the story Rob Rooster left the chicken coop to visit Pig in the pig pen and Horse in the barn. Draw a line to show where he went.
3. Each morning Rob Rooster sat on a fence post beside the chicken coop and crowed. He looked at the sun coming up in the east as he crowed. Draw a red → to show which way Rob looked.
4. There is a small pond west of the chicken coop. Color it blue.
5. Jack Morgan rides his bike along Burkes' Road and Highway 17 to get to the park. Draw a green line to show his route.
6. Across Highway 17, west of Duck Lake are some woods. Draw an orange circle around the woods.
7. Draw a bridge on River Road where it crosses Sally's Creek. Circle the house east of the bridge.
8. Across Burkes' Road north of the school is a church. Draw the church.
9. Mr. Andrews sent Linda to the store for some milk. She walked along River Road, across the highway beside Duck Lake, and north through the school yard to the store. Draw a red line to show where she walked.

---

---

My name is \_\_\_\_\_

---

Read each sentence and the three phrases below it. Underline the person or animal who might say the sentence.

1. Who might say, "Today I will paint the barn"?  
Rob Rooster      Farmer James      a king
2. Who might say, "I want to build an automatic fly swatter"?  
a farmer      a lumber jack      an inventor
3. Who might say, "No, I don't have fresh chickens today"?  
a little boy      a butcher      a policeman
4. Who might say, "Please give me some more sunflower seeds"?  
a chickadee      a dog      a fish
5. Who might say, "Watch out for the iceberg"?  
a king      a knight      a captain
6. Who might say, "Would you like a chocolate cake"?  
a baker      an inventor      a butcher
7. Who might say, "Get out of my kingdom"?  
a policeman      a czar      a dinosaur
8. Who might say, "I have the longest ears in the forest"?  
a deer      a cat      a rabbit



My name is \_\_\_\_\_

Decide which word from the top of the page best fits each line in the story. Print the word on the line.

stewpot

interrupted

practice

improve

continue

disgusted

ambition

suggest

business

Young Rob Rooster \_\_\_\_\_ what  
Owl was saying.

"I've got to \_\_\_\_\_ to talk to

the animals. They have no \_\_\_\_\_  
themselves to change their songs."

"Why I'm \_\_\_\_\_ with you!"

said Owl. "You try to \_\_\_\_\_  
the song of everyone else. Well, let me  
tell you something. Your own call is just

terrible! I \_\_\_\_\_

you \_\_\_\_\_ your crow, or you'll

end up in the \_\_\_\_\_!"



My name is \_\_\_\_\_

Add the correct verb ending to the underlined word in each sentence. Print the new word on the line.

s      es      ed      ing

1. I am try to help you get the box.

\_\_\_\_\_

2. Young Rob hurry around all the time.

\_\_\_\_\_

3. That person spy on them all last night.

\_\_\_\_\_

4. Mom suggest you do a better job cleaning your room.

\_\_\_\_\_

5. Dad always wash the dishes after dinner.

\_\_\_\_\_

6. He fix the door for you last week.

\_\_\_\_\_

7. We are grow plants in our class.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. Young Rob cry every day now.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. This happen to me every time.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My name is \_\_\_\_\_

Read each group of words. Decide if a group is a finished sentence or an unfinished sentence. If the sentence is unfinished, finish it by printing the whole sentence on the line.

went out \_\_\_\_\_

We like music. \_\_\_\_\_

Rocky and I \_\_\_\_\_

swimming here \_\_\_\_\_

Put the words in the right order and print the sentence on the line.

1. outside me George asked to come. \_\_\_\_\_

2. South The flew in ducks November. \_\_\_\_\_

3. animals Rooster to talked the Rob. \_\_\_\_\_

---

My name is \_\_\_\_\_

---

Read each paragraph below. If the *first* sentence tells the main idea of the paragraph, put a line under it. If the *last* sentence tells the main idea of the paragraph, put a line under it.

1. Farmer James ran to the window. His son John ran to the window. All the animals on the farm ran outdoors. Everyone wanted to find out what was going on.
2. Little T seemed to be in another world. When she listened to her music, her eyes went blank and she bumped into things. She walked past old friends without even seeing them.
3. More than anything else in the world, Pinocchio wanted to have adventure. He wanted adventure so much that he threw himself around the room when he was still just a piece of wood. No sooner were his legs made than he went running off down the street, with old Geppetto chasing after him.
4. Jackie held the mallard while her mother mixed some dishwashing soap and warm water in the tub. Then Jackie placed the duck in the water. She worked at the feathers, washing them and smoothing them down. Jackie washed the duck carefully to clean all the oil out of its feathers.

My name is \_\_\_\_\_

Read each paragraph below. Print a main idea for each paragraph on the lines.

1. There in the bird feeder was a big fat, gray squirrel. He was lapping up sunflower seeds just as fast as he could. The birds chirped about hungrily, but couldn't get a chance at the feeder.

2. The palace of Apollo rested on golden clouds in the great heavens. It glittered with gold and jewels. The great doors shone with silver, and the ceiling gleamed with ivory. Wonderful pictures were carved upon the walls.

3. Ducks were flying south. The leaves on the trees were turning gold and red and orange. Some nights the ponds and puddles froze over. The air was getting cool.



My name is \_\_\_\_\_

This is a library card catalogue.

A - Ans	Cam - F	L - Man
Ant - Bee	G - Hem	Mao - Pes
Bef - Cal	Hen - K	Pet - Z

Tell the letters of the drawer in which you would look to find cards for these:

books about beetles

the book *Henry Huggins*

books by Maurice Sendak

the book *Old Yeller*

books about monkeys

books by William Steig

books about dogs

the book *Millions of Cats*

books by Paul Galdone

books about skating

My name is \_\_\_\_\_

Choose the correct word to answer each clue. Print it on the line.

chariot      lantern      theatre      advice  
thousand      business      diamond      mallard

1. I am a very bright and very hard stone that  
you often find in rings. \_\_\_\_\_
2. If I own a company, I can say that I run  
my own \_\_\_\_\_.
3. People come to my building to see plays acted  
on stage. \_\_\_\_\_
4. Phaeton once drove one of these across  
the sky. \_\_\_\_\_
5. This is ten times a hundred. \_\_\_\_\_
6. If I give you information that helps you answer a  
question you have, I am giving you \_\_\_\_\_.
7. I am the male in the duck family. \_\_\_\_\_
8. This can be used to help you see  
in the dark. \_\_\_\_\_

My name is \_\_\_\_\_

Read the underlined word and think about its vowel sound. Cross out every word below it that does not have that sound.

shoot

bush

country

route

wool

power

group

push

couple

mule

good

crumble

snow

pudding

rough

touch

wood

youngest

soon

clown

mother

chew

butcher

touch

mouse

doubt

use

hoot

brook

brush

true

pull

tow

Print the missing word to answer the clue.

garden

guilt

fatigue

guppy

1. You feel this when you are very tired.

-----  
\_\_\_\_\_

2. This can grow flowers or vegetables.

-----  
\_\_\_\_\_

3. This is a very, very small fish.

\_\_\_\_\_  
-----  
\_\_\_\_\_

4. You feel this when you do something wrong.

-----  
\_\_\_\_\_

My name is \_\_\_\_\_

Divide these words into syllables by drawing lines between the syllables in this way: mar/ket.

until

reminded

rebuild

unloaded

rescue

under

ago

bargain

groundhog

husband

fairground

repairing

Read the sentences and the words after them. Add the prefixes below to the words so they will make sense in the sentences. Print the words on the lines.

**dis**

**un**

1. He was very \_\_\_\_\_ with the bad weather they were having. \_\_\_\_\_ pleased.

2. Ever since my car wouldn't start, I have \_\_\_\_\_ the engine in it. \_\_\_\_\_ trusted

3. It is very \_\_\_\_\_ that his family will arrive from Italy before school is out. \_\_\_\_\_ likely

4. When her cat \_\_\_\_\_, she was very \_\_\_\_\_ . \_\_\_\_\_ appeared, happy



My name is \_\_\_\_\_

Decide what punctuation marks are missing from each sentence. Reprint the sentences adding the punctuation marks. You may need to add capital letters also.

1. We read the book feather or fur.

2. gus asked mikiel How are you

3. toninas pen was a christmas gift.

4. dark turned off the pale lights the pink lights and the hall lights.

5. Is new years eve in december

6. The teacher asked where is canada

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### Skills Index

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Children will also be using context clues as they do the phonemic analysis and structural analysis skills activities.



**Starting  
Points**  
in  
Language  
Arts

Level 6



C52540